### Computing

Developing our coding skills using "Scratch" online version and creating simple programmes to move an object on command to set position. We will explore how to search safely.

Key vocabulary: E-safety, search, program, sequence.

# P.E.

Yoga and mindful exercise.

Exercise and keep fit activities using Joe Wicks, Go
Noodle, ball skills and running games.

Key vocabulary: warm-up, catch, bounce, throw,
balance.

# What keeps us alive?



# We will continue to develop our reading comprehension skills and ability to answer questions fully, referring to the text. In writing we will experiment with different style of poetry and use of topic on humans and animals as a stimulus. We will also use non-fiction

English

## Learn 4 Life

text to research our topic.

We will be exploring how to keep safe and who we can ask for help and advice We will explore how to eat a healthy and balanced diet

Key vocabulary: advice, discuss, safe, healthy, balanced diet

This term our focus is Science and will explore the question "What keeps us alive?"

Skills taken from Milestone 1

Our study will investigate and describe the basic needs of animals, including humans, for survival. We will also explore the importance of exercise, eating the right amounts of different food and hygiene

Throughout our leaning we will:

- Collect information and data
- Work scientifically by asking simple questions and identifying and classifying information

### **Key vocabulary:**

Herbivore, carnivore, nutrition, skeleton, muscles, joints, teeth, molars, incisors, can

## Mathematics

- Mental Maths- Times tables (X2, X5, X10, X3) and their inverse (division facts).
- Revision of calculation skills, including column methods.
- Problem solving using efficient methods.
- Measure mass
- Compare volumes

### R.E.

We will learn about the Hindu religion, explore the origins, core beliefs, places of pilgrimage and identify where Hindus worship.

Key vocabulary: Hinduism, worship, symbols, pilgrimage, River Ganges, India