




School Closure Daily Planning- Onyx Class – Monday 8th June

Reading	Writing	Mathematics	Topic
<p>Read the poem "What is pink?"</p> <p>In this poem colours are described as actually being something – so in the first verse, "pink" is described as being a rose.</p>	<p>Here are the spellings for this week. Copy them out – you could write them out lots of time using different colours or write them out as a pyramid.</p> <p><u>Year 2</u> Homophones and near homophones There their they're Here Hear See Sea To Too two</p> <p><u>Year 3</u> Words ending with a /zhuh/ sound spelt with 'sure' Treasure Measure Pleasure Leisure Pressure Composure</p>	<p><u>Year 3</u> Fractions of a set 2 Watch the video and complete the work sheet Fractions of a set 2 https://vimeo.com/420723744</p> <p><u>Year 2</u> Identify shapes by the number of sides. Please follow the link to the National Oak Academy for the lesson. https://www.thenational.academy/year-2/maths/to-identify-shapes-by-the-number-of-sides-and-vertices-year-2-wk1-</p>	<p><u>Skeletons</u> We will be learning all about the human skeleton. Can you think about why we have a skeleton and what it is needed for? https://www.bbc.co.uk/bitesize/clips/ztfncw</p> <p>Watch the clip and research the websites below. Can you write down 6 facts about the human skeleton? https://www.sciencekids.co.nz/sciencefacts/humanbody/skeletonbones.html http://www.primaryhomeworkhelp.co.uk/skeletons.html</p> <p>Can you play the online game to learn about all the different bones in the human skeleton? Just follow the link to: https://www.dairy.edu.au/resources/interactive-resource/build-a-skeleton-interactive-game</p> <p><u>Year 2</u> Make your own interactive visual aid skeleton.</p> <p><u>Year 3</u> Label your own skeleton using scientific language</p>

<p>When something is described as being something, we this a metaphor.</p> <p>Can you draw a scene with all the things that are described in the poem in it.</p>	<p>Fissure</p> <p>Have a go at doing this for four of the words-</p> <table border="1" data-bbox="394 432 831 911"> <tr> <td data-bbox="394 432 667 639"> <p>Draw a picture to represent the word</p> </td> <td data-bbox="667 432 831 639"> <p>Write some examples of how the word can be used.</p> </td> </tr> <tr> <td colspan="2" data-bbox="607 592 725 719" style="text-align: center;"> <p>(INSERT YOUR WORD)</p> </td> </tr> <tr> <td data-bbox="394 639 667 911"> <p>Write some words that mean the opposite.</p> </td> <td data-bbox="667 639 831 911"> <p>Use your own words to give a definition of the word</p> </td> </tr> </table>	<p>Draw a picture to represent the word</p>	<p>Write some examples of how the word can be used.</p>	<p>(INSERT YOUR WORD)</p>		<p>Write some words that mean the opposite.</p>	<p>Use your own words to give a definition of the word</p>	<p>1#slide-1</p> <p>Please complete the worksheet and the quiz</p>	<p>Extension</p>  <p>With support from an adult collect any outdoor natural materials (sticks, twigs, leaves, cones, bark, pebbles) to build your own skeleton. Think about which part of the skeleton the materials could be used for. Construct your skeleton on the ground and add the labels too. A scaled down version can be created using pasta and rice.</p>
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Websites for additional work: