

School Closure Home Learning Overview- **Opal** Class

	Reading	Writing	Mathematics	Торіс
Wednesday	<u>Year 1</u>	Year 1 and 2	<u>Year 1</u>	<u>Science</u>
	Have a go at practising	Create an alternative	Bitesize Daily Lesson 9 th	Can you remember the 6
	your set 2 and 3 sounds	ending for the Snail and	June Counting in 5s video	different types of animal?
	again (see class webpage)	the Whale. Where do the	and accompanying	Start creating a fact file for
	and then choose a sound	flock of snails go next?	worksheets (optional). See	each type – starting with
	to practise online through	What do they get up to?	link below.	mammals.
	the game Grab a Giggling			What key features do they
	Grapheme.		<u>Year 2</u>	have? What examples can
	<u>Year 2</u>		Continue from yesterday –	you give?
	Read <i>Sharks Reading</i>		Oak National Academy	How many different types
	Activity and answer the		Measure: Capacity and	of mammal are there?
	questions.		Volume Lessons 4, 5 and	Can you think of any
			6. Continue with the rest if	unusual example such as a
			you want an extra	platypus or a whale?
			challenge.	



Websites for additional work:

Oak National Academy on Measurement: Capacity and Volume <u>https://classroom.thenational.academy/subjects-by-year/year-2/subjects/maths</u>

Coconut Multiples - https://www.topmarks.co.uk/times-tables/coconut-multiples

Bitesize - Year 1 Daily Lessons Maths 8/9/10th June <u>https://www.bbc.co.uk/bitesize/taqs/zjpqqp3/year-1-and-p2-lessons</u>

Learn Your Tables <u>http://www.learnyourtables.co.uk/en/index2.htm</u>

Tricky Word Trucks<u>https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks</u> Grab a Giggling Grapheme <u>https://www.phonicsplay.co.uk/resources/phase/2/grab-a-giggling-grapheme</u> Small Town Superheroes - <u>https://www.bbc.co.uk/games/embed/small-town-</u> <u>superheroes?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzncgvk7</u> Storyline Online <u>https://www.storylineonline.net</u>

Oxford Owl ebooks https://home.oxfordowl.co.uk/books/free-ebooks/