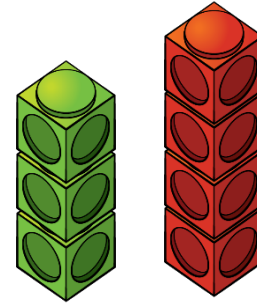
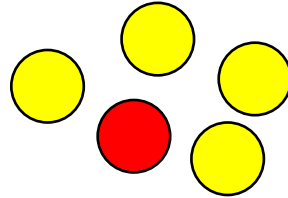


The logo is a circle divided horizontally. The top half is dark blue with the word 'White' in white. The bottom half is white with the words 'Rose Maths' in dark blue. The 'o' in 'Rose' contains a small rose icon.

**White
Rose
Maths**

Year 1

Addition & Subtraction



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 6$$

Which of the images could help to complete the number sentence?

Explain why.

Can you think of a number sentence for each of the other two images?

Using the numbers 0 – 9, how many ways can you fill in the boxes to make the calculation correct?

You can only use each number once.

$$\square + \square = \square$$

How many different calculations are there?
What do you notice?

0	1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---	---

$$\text{circle} + \text{triangle} = 4$$

$$\text{triangle} + \text{circle} = 4$$

$$4 = \text{circle} + \text{triangle}$$

$$4 = \text{triangle} + \text{circle}$$

What could the circle and the triangle be worth?

Dora has 10 p to spend.



5 p



6 p



4 p



5 p



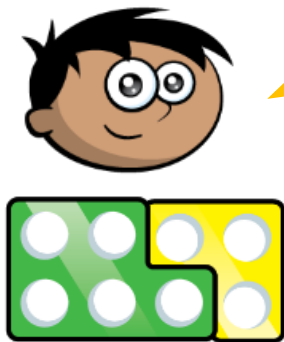
6 p



4 p

Which two items could she buy?
How many different ways can she do it?

Amir and Whitney have both created their own number bonds.



My total is greater
because I have a 5
and a 3



My total is greater
because I have 9
altogether.

Who do you agree with?
Explain your answer.

Annie says,

The difference in
number of spots on
the lady birds is 7



Write a number sentence to show why Annie is correct.

Using the numbers 0 – 10, how many different ways can you complete the boxes?

$$\underline{\quad} + 7 = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} > 4$$

$$\underline{\quad} + \underline{\quad} < 9$$

What signs are missing?

$$7 + 3 \bigcirc 10$$

$$9 \bigcirc 3 + 7$$

$$9 > 10 \bigcirc 3$$

Explain how you know.

Use the digit cards to complete the sentences.



$$\underline{\quad} + \underline{\quad} = \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad} - \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} > \underline{\quad} - \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} > \underline{\quad} + \underline{\quad}$$

Can you write any more number sentences using these cards?