



Wednesday 20th May School Closure Daily Planning- **Crystal** Class

DATE	Reading	Writing	Mathematics	Topic									
<p>Wednesday 20th May</p>	<p>Using the Mayan Writing- find 5 unknown or interesting words. Complete 2 vocabulary grids with the headings: Word, Meaning, Image, Context. Use a dictionary to help you or ask an adult.</p>	<p><u>Features of a Playscript</u> Characters Narrator Brackets (.....) Scenes Stage directions Colons : Verbs Adverbs <u>Playscript Vocabulary</u></p> <p>Play: act a part on a stage Play production: An act produced to play on a stage Playscript: A script written for a play Narrator: Someone who tells or recounts the story Stage director: Person who directs what goes on the stage Actors: People who act out the parts of the character in the playscript. Characters: People in the Playscript Acts: Chapters in a play Scene: Place of action</p>	<p><u>Go through the Converting Measures PPT.</u></p> <p>Converting cm and m – HOW MANY QUESTIONS CAN YOU ANSWER?</p> <p>Convert the following measurements into centimetres: 1) 1m</p> <p>2) 1.8m 3) 3m 4) 3.7m 5) 7m 6) 7.2m 7) 11m 8) 18.2m</p> <p>Convert the following measurements into metres 9) 100cm</p> <p>10) 140cm 11) 400cm 12) 418cm 13) 120cm 14) 1480cm 15) 1900cm 16) 9762cm</p> <p>Activity 1) Sarah says “To turn metres into centimetres, I multiply the number by 10.” Is Sarah correct? Explain your reasoning.</p> <p>2) 4.5cm = ?m</p>	<p>Complete the Mayan Writing Fact Hunt.</p> <p style="text-align: center;">Maya Writing Fact Hunt</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 80%;"> <p style="text-align: right;">○○○</p> <p style="text-align: center; font-size: small;">Can you find the correct facts to help you complete the information about Maya writing?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; padding: 2px;">The type of writing system used by the Maya people is called...</td> <td style="width: 33%; padding: 2px;">These people knew the whole Mayan language...</td> <td style="width: 33%; padding: 2px;">Maya books are called...</td> </tr> <tr> <td style="padding: 2px;">Glyphs are...</td> <td style="padding: 2px;">The different types of glyphs used in Maya writing are...</td> <td style="padding: 2px;">Maya hieroglyphs have been found...</td> </tr> <tr> <td style="padding: 2px;">Some examples of Mayan languages are...</td> <td style="padding: 2px;">Maya books were made of...</td> <td style="padding: 2px;">My own amazing Maya writing fact...</td> </tr> </table> </div> <p style="text-align: center;">https://www.ks2history.com/mayan-writing</p>	The type of writing system used by the Maya people is called...	These people knew the whole Mayan language...	Maya books are called...	Glyphs are...	The different types of glyphs used in Maya writing are...	Maya hieroglyphs have been found...	Some examples of Mayan languages are...	Maya books were made of...	My own amazing Maya writing fact...
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Scenery: Background to show where the scene is set

Stage: Where the drama or action is happening

Props: Objects needed for the play

Costumes: Clothes for actors

Hot write – write a playscript using all of your knowledge about the Mayans. Who will be the characters?

Play Script Features		I used it!
1	My play has a title.	
2	I have listed the characters at the beginning	
3	I have introduced and described the scene (<i>where/where</i>).	
4	Characters' names are written on the left	
5	Characters' names have a colon after them	
6	I have started a new line for every new speaker.	
7	My stage directions are in brackets ()	
8	My stage directions are written in the present tense	
9	I have stage directions for how the actors must speak	
10	I have stage directions for how the actors must move	
11	Every time the setting changes (<i>changes place or time</i>) I have started a new scene	
12	I have used ... to show a character is thinking or stuttering	
13	I have used CAPITALS or <i>italics</i> to emphasise words	
14	My play script has 1-3 Acts (<i>Act 1 beginning, Act 2 middle, Act 3 end</i>)	
15	There are NO speech marks	

3) David is thinking of a measurement in metres that is less than 1000cm. It is a decimal number with the units being half the tenths. What measurement could he be thinking of? What other possibilities are there? For each example, convert it from metres to centimetres.

4) Use <, > or = to compare the following measurements:

45cm 0.41m 12m 910cm 2.11m 201cm
110cm 1.1m 3.11m 3m 19cm

5) $1\text{cm} = 1/1000 = 0.001\text{m}$

Explain what is wrong with the information above before rewriting it so it is correct.

6) Write an explanation for the most efficient way to convert between cm to m and m to cm.

7) Complete the following calculations:

42cm + 1.7m 21m + 78cm 9.4m + 34cm
123cm + 3.5m 19.2m + 315cm

8) The perimeter of a rectangle measures 320cm or 3.2m. What could the length and width measure? Give measurements in both cm and m.



			<p>9) Joanne draws a line that measures 160cm, Dave draws one that measures 1.28m and Mary draws one that measures 235cm. How long do their lines measure altogether?</p>	
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Websites for additional work: