



School Closure Daily Planning- Onyx Class – Wednesday 20<sup>th</sup> May

Reading	Writing	Mathematics	Topic
<p>Find these words written in bold in the story “Snidey the Bridge Troll” and underline them.</p> <p><b>Demand</b> <b>Scowl</b> <b>Creek</b> <b>Figured</b></p> <p>Write down a definition for what you <u>think</u> they mean.</p> <p>Then use a dictionary to check if you were right</p>	<p>Start writing your own version of “Snidey the Bridge Troll”. Keep the beginning the same, with Snidey taking money from people crossing over his bridge, but make up a different problem for him.</p> <p>Instead of him getting flooded with water, perhaps it will start snowing and he will need to get into a warm house. Or maybe a storm will start and he needs to get somewhere safe. Or he might be frightened of spiders and one comes spinning down to him under the bridge and he has to escape. You can use one of these ideas or maybe you have another idea?</p> <p>You will be able to finish and edit this story tomorrow so don’t rush to get it all done today. Remember-</p> <ul style="list-style-type: none"> <li>*CAPITALS and full stops</li> <li>*neat handwriting</li> <li>*time words</li> <li>*adjectives (describing words).</li> </ul> <p><u>Year 2</u> – try to include conjunctions (and, because, but, or, yet, so) to extend your sentences.</p> <p><u>Year 3</u> – try to include some fronted adverbial sentences.</p>	<p>Y3 Multiply and divide by 4 and 8 <a href="https://vimeo.com/41508668">https://vimeo.com/41508668</a> <u>2</u></p> <p>Y2 Use arrays <a href="https://vimeo.com/41792223">https://vimeo.com/41792223</a> <u>5</u></p>	<p>Yoga Cosmic kids Star Wars <a href="https://www.youtube.com/watch?v=BEPxPkQY6V8">https://www.youtube.com/watch?v=BEPxPkQY6V8</a></p> <p>Mr Picket’s recorder lesson for this week can be found using this link. There is also some manuscript paper for you to use to create your own composition!</p> <p><a href="https://youtu.be/K6VFJ-AhXL8">https://youtu.be/K6VFJ-AhXL8</a></p>



**Websites for additional work:**