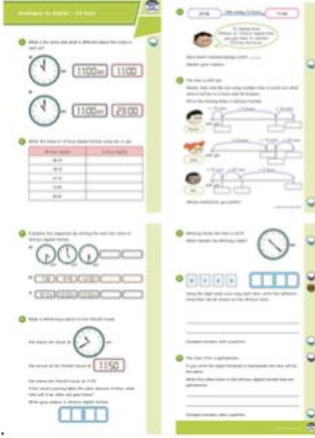


11th – 15th May 2020 School Closure Daily Planning- **Crystal** Class

| DATE | Reading | Writing | Mathematics | Topic |
|--|---|---|---|---|
| <p>Wednesday 13th May</p> | <p>Read 'Frederick Catherwood' and find 2 unknown or interesting words. Complete 2 vocabulary grids with the headings: Word, Meaning, Image, Context. Use a dictionary to help you or ask an adult.</p> | <p>Think of a scenario where two of the Mayan gods could interact. Plan it out using the information you have learnt and then produce a playscript.</p> <p>Try to include how things might be said or what actions there might be.</p> <p>Use the template attached to support you.</p> | <p>Analogue to digital – 24 hour All</p>  <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y4-Summer-Block-3-D4-Analogue-to-digital-24-</p> </div> | <div style="display: flex; align-items: center; margin-bottom: 20px;"> <div style="background-color: yellow; width: 80px; height: 60px; display: flex; align-items: center; justify-content: center; margin-right: 10px;"> <p style="font-size: 8px;">Mayan Art</p> </div> <div style="font-size: 8px;"> <p>Go through the attached PPT</p> </div> </div> <p style="text-align: center; font-size: 1.2em;">You will be designing and then creating your very own Mayan mural!</p> <p style="text-align: center;">Think- What do you need to include? How can you do it justice? What do all of the pictures have in common?</p> |

