


Reading	Writing	Mathematics	Topic
<p>Re-read the story of “Snidey the Bridge Troll”. You could share the reading with someone or read it on your own.</p> <p>Draw a picture of Snidey. Remember to refer back to the text to find out exactly what he looks like and to make sure you use the right colours.</p> <p>Write some adjectives (describing words) around him to describe how he looks and his character e.g. yell ow, wrinkly skin.</p>	<p>Using the picture you have drawn of Snidey the Bridge Troll, write some sentences using the adjectives you have written to describe him e.g. Snidey is greedy because he tries to get money from people when they cross the bridge.</p> <p>Try to use conjunctions (and, because, or, yet, so, when, but). to extend your sentences.</p> <p><u>Year 3</u></p> <p>If you want a challenge you could use some fronted adverbials in your sentences e.g. At the start, Snidey is greedy and tries to get money from people.</p>	<p>Online times tables games- see the Tommy trek tables practise in the box below.</p> <p>Y3 - Any mathematics still outstanding on times tables.</p> <p>Y3 2,3,4,5,8,10</p> <p>Y2 2,5,10</p> <p>Extension 3x</p>	<p>Roman food – try one, two or all of these activities:</p>  <p>Watch the video on Bitesize about Roman food https://www.bbc.co.uk/bitesize/clips/ztvb4wx</p> <p>Research and make notes on http://www.primaryhomeworkhelp.co.uk/romans/food.html</p> <p>Have a look at the Roman recipes from the website in the box below. It has lots of Roman recipes and has a healthy meal rating for each one. Can you read through the suggestions and look at the ingredients? How does your diet compare to that of a Roman? Which is healthier and why? What is the same as the way we eat today? What is different to the way we eat today?</p> <p><u>Challenge</u> Can you have a go at making any of the recipes?</p>
<p>Tommy trek tables practise - https://mathsframe.co.uk/en/resources/resource/318/Tommys-Trek-Times-Tables</p> <p>Roman recipes - http://cookit.e2bn.org/historycookbook/index-30-romano-british.html</p>			

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