

Tuesday 19th May School Closure Daily Planning- **Crystal** Class

Readin	Writing	Mathematics	Торіс
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Tuesda y 19 th May Re- read Mayan writing. Can you summaries what you have just read in 20	Music The Maya made instruments for practical reasons and enjoyment. They would use a friction drum to call the jaguar towards them and a conch shell to announce the start of ball games, a kings procession or when offerings were given during rituals. They often marked their instruments with a the IK glyph, which looks like a T. Look at the images of instruments: http://research.mayavase.com/kerrmaya_hires.php?vase=206 What can we learn from the vases about instruments/music? http://research.mayavase.com/kerrmaya_list.php?_allSearch=&hold_search=&vase_number=&date_ad d ed=&ms_number=&site=&icon_elements%58%5D=Musicians&x=21&y=16 https://www.kimbellart.org/collection-object/conch-shell-trumpet Brainstorm why music is important to us now and whether this may have been the case for Maya people too. How does their use of music compare to where and when we find/use/listen to music. https://www.youtube.com/watch?v=04U633AEEFU Listen to video clip of the Tikal rainforest at 4am. Which animal can they hear? Try to replicate the sound and build in your own sounds to make a 'Sounds of the rainforest'. Challenge: write some tension building narrative to accompany the music or produce some drama which shows a hunting party looking for jaguars as an accompaniment to the music they've created.	https://resources.whiterosemaths.com/wp -content/uploads/2020/04/V5-Summer- Block-4-WO1-Kilograms-and-kilometres- 2020-1.pdf	French French



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