

School Closure Daily Planning- **Crystal Class**

DATE	VE Day activities	VE Day activities	VE Day activities	PE																								
7.5.20	<p>https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr</p> <p>This short film explains what VE Day and VJ Day were, and the events that led to the end of the war.</p> <p>https://www.youtube.com/watch?v=6AC2vzAA5N8</p> <p>Tomorrow is VE day. What does 'VE' stand for? What does it celebrate?</p> <p>Many people found out about it because the church bells started ringing. Why would church bells spread the news?</p> <p>https://www.youtube.com/watch?v=gtzrA2VfV7E</p>	<p>Learn Morse Code...you never know when you might need this skill. See attached info.</p> <p style="text-align: center;">Morse Code</p> <p><small>Morse code is a way to send messages without using words. The code has its own alphabet made up of short and long sounds or flashes of light. Use the Morse code alphabet to translate the messages below.</small></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">1</td> <td style="width: 100px;">•• •• - -</td> <td style="width: 100px;"></td> </tr> <tr> <td></td> <td>•• •••</td> <td></td> </tr> <tr> <td></td> <td>••••• - - - - -</td> <td></td> </tr> <tr> <td></td> <td>•••• - - - ••• - - - -</td> <td></td> </tr> <tr> <td style="text-align: center;">2</td> <td>••••• ••••• - - - - -</td> <td></td> </tr> <tr> <td></td> <td>•• •••</td> <td></td> </tr> <tr> <td></td> <td>•• - -</td> <td></td> </tr> <tr> <td></td> <td>- - - - - ••• - - - ••• ••••• •• - - - •</td> <td></td> </tr> </table>	1	•• •• - -			•• •••			••••• - - - - -			•••• - - - ••• - - - -		2	••••• ••••• - - - - -			•• •••			•• - -			- - - - - ••• - - - ••• ••••• •• - - - •		<p>Design a VE Day Medal. I love how significant the rainbow was then and is today. Either use the template attached or draw the outline of your own medal free hand.</p> <div style="display: flex; align-items: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-size: small; margin-right: 5px;"> Design a VE Day Medal This medal celebrated the end of the First World War and was given to soldiers who had fought in active theatres of the war. It was a symbol of great pride but its design was also highly symbolic. </div> <div style="margin-left: 5px; font-size: x-small;"> <p>The colours are the combined colours of the Allied nations with red at the centre.</p> <p>Winged figure is 'Victory'.</p> <p>A rainbow symbolises the calm after the storm.</p> <p>The years of the First World War - 1914-18</p> </div> </div> <p style="font-size: x-small; margin-top: 5px;">Bronze medal, not too expensive after the war, but long-lasting.</p>	<p>PE – Athletics: Jumping for Height</p> <p>Lay out two two pairs of trousers so that they are close together at one end and further apart at the other. And imagine it is a river. Now pretend to Jump across the river starting at the narrow end and progress towards the wider end.</p> <div style="border: 2px solid orange; padding: 10px; margin-top: 10px;"> <p style="text-align: center;">Technique</p> <ol style="list-style-type: none"> 1 Bend your ankles, knees and hips as you land to absorb the impact. 2 Hold your arms out in front of you or to the side for balance. 3 If landing on two feet, make sure both of your feet land at the same time with your weight spread evenly. 4 Stay on your feet as you land. </div>
1	•• •• - -																											
	•• •••																											
	••••• - - - - -																											
	•••• - - - ••• - - - -																											
2	••••• ••••• - - - - -																											
	•• •••																											
	•• - -																											
	- - - - - ••• - - - ••• ••••• •• - - - •																											

Task - to write a 'Postcard from the Past'

Imagine you were at the first VE day and heard the news that the war had ended.

What might you tell your family about what you heard? What you did? What you ate?

Draw a picture on the reverse showing what happened.

Morse Code

3

•••	••••	•••••	•	•••	••	
••	•••					
••						
•••	•	•••	••	••	••	
•••	••••	••••				

Use the Morse code alphabet to write this sentence in code.

L I L Y I S T E N

Y E A R S O L D

Use basic circuit equipment (including a buzzer or light bulb) to share a message with a partner. Each dot is a short sound or flick of light and each dash is a longer sound or pulse of light.

Your task is to create a medal for British soldiers who served in the Second World War that is just as symbolic and creative.

Your medal can be any shape or size but you must have considered the metal and ribbon choices.

You must include:

- The years of the war (1939-45)
- The colours of the Allies
- A symbol to signify the war and the soldier's sacrifice and victory
- A reference to the many theatres of the fighting (Europe, Africa, Asia, Air, Sea, Land)
- Annotations to explain your choices

Complete the VE Day Reading comprehension.

Head – Jump as high as you can with your head down. Now, jump as high as you can with your head up. **Which is more difficult? Why?**

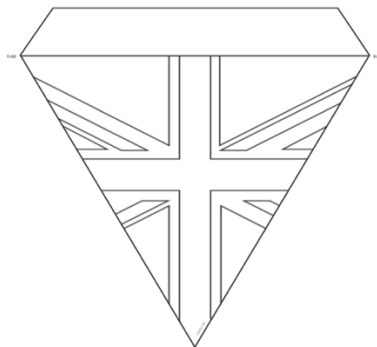
Arms – Jump without using your arms. Now, start with your arms behind your body and then forwards and upwards as you jump. **What difference does it make? What role do your arms play in the jump?**

Legs – Jump from a crouched position. Now, jump without bending your legs. **Why can't you jump very high from either of these positions?**

Hang some targets at varying heights for the children to try and jump up and touch. Release some balloons for the children to try and jump up and catch. These activities could be done inside or outside.



Make your own bunting.



Corsham Regis Primary Academy

