

PSED (40-60/ELG)

- Aware of the boundaries set, and behavioural expectations. (40-60)
- Takes steps to resolve conflicts with other children. (40-60)
- Able play co-operatively, taking turns with others and can take account of one another's ideas about how to organise their activity.
- Able to show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.
- Shows confidence when trying new activities, and say why they like some activities more than others.
- Begins to speak with confidence in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities and can say when they do or don't need help.
- Able to talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
- Can work as part of a group or class, understand and follow the rules and adjust their behaviour to different situations, and take changes of routine in their stride.

Physical Education - (40-60/ELG)

- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed. (40-60)
- Show good control and co-ordination in large and small movements.
- Can move confidently in a range of ways, safely negotiating space.
- Able to handle equipment and tools effectively, including pencils for writing.
- Know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
- Able to manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Understanding the World (40-60/ELG)

- Looks closely at similarities, differences, patterns and change. (40-60)
- Can to talk about past & present events in their own lives and in the lives of family members.
- Know that other children don't always enjoy the same things, & are sensitive to this.
- Know about similarities and differences between themselves and others, and among families, communities and traditions.
- Know about similarities & differences in relation to places, objects, materials & living things.
- Can talk about the features of their own immediate environment & how environments might vary from one another.
- Can make observations of animals and plants and explain why some things occur, and talk about changes.
- Recognise that a range of technology is used in places such as homes & schools.
- Can select & use technology for particular purposes.

Communication & Language (40-60/ELG)

- Responds to instructions involving a two-part sequence. (40-60)
- Listens and responds to ideas expressed by others in conversation or discussion. (40-60)
- Can listen attentively in a range of situations, listen to stories, accurately anticipating key events and respond to what they hear with relevant comments or questions.
- Able to give their attention to what others say & respond appropriately, while engaged in another activity.
- Can follow instructions involving several ideas or actions & answer 'how' & 'why' questions about their experiences in response to stories or events.
- Can express themselves effectively, showing awareness of listeners' needs & can use past, present & future forms accurately when talking about events that have happened or are to happen in the future.
- Able develop their own narratives and explanations by connecting ideas or events.

What do we need to live and grow?

Expressive Arts (40-60/ELG)

- Chooses particular colours to use for a purpose. (40-60)
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences. (40-60)
- Sing songs, make music and dance, and experiment with ways of changing them.
- Able to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Mathematical Development (ELG)

- Use mathematical names for 'solid' 3D shapes. (40-60)
- Count reliably with numbers from one to 20, place them in order
- Say which number is one more or one less than a given number.
- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
- Able to solve problems, including doubling, halving and sharing.
- Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- Recognise, create and describe patterns.
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Literacy (40-60/ELG)

- Attempts to write short sentences, labels and captions. (40-60)
- Continues a rhyming string. (40-60)
- Read and understand simple sentences and use phonic knowledge to decode regular words and read them aloud accurately.
- Able to read some common irregular words.
- Demonstrate understanding when talking with others about what they have read.
- Able to use their phonic knowledge to write words in ways which match their spoken sounds and also write some irregular common words.
- Can write simple sentences which can be read by themselves and others.
- Some words are spelt correctly and others are phonetically plausible.