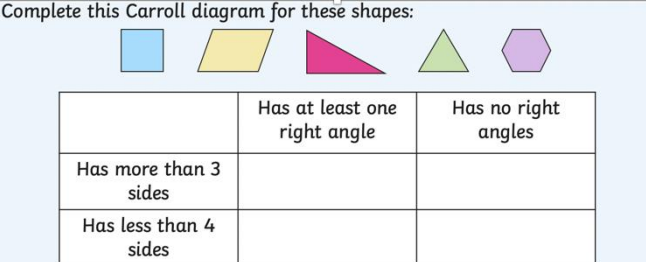
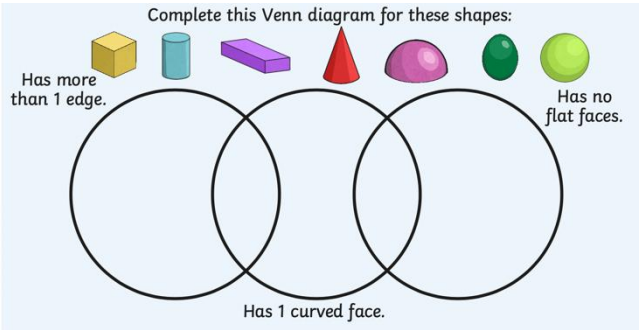


School Closure Daily Planning- Amethyst Class

Date	Reading	Writing	Maths	Topic
<p>Monday 19.05.20.</p>	<p>Look back at the poem from yesterday. (It is below* if you didn't do the work set yesterday). Thinking about how you marked it up. Try reading the poem aloud. Are there any other ways you could make it interesting for an audience? Annotate it if you have any ideas. (Can you use different accents? Change volume of your voice? Be dramatic? Then have a few practices of reading it aloud. When you feel confident, ask someone in your household to be your audience. Ask them to give you feedback. 2 tickled pinks and 1 growth green.</p>	<p>Today's lesson is on bullet points. Before you start write down what you think bullet points are for. When you've finished the lesson, you can have your own plenary where you can reflect on what you knew before and what you have learnt or become more confident about. https://www.bbc.co.uk/bitesize/articles/zdmc47h</p>	<p>Copy out and complete both these diagrams in your book. For each shape do your best to draw it accurately and label it. (Take care with your spelling) Complete this Carroll diagram for these shapes:</p>  <p>Where could an isosceles triangle go? less than four sides but either one right angle or no right angles because you can have a right-angled isosceles triangle Make your own Carroll Diagram with some shapes for a partner to complete.</p> <p>Can you add any other 2d shapes that have been left out?</p> <p>Complete this Venn diagram for these shapes:</p> 	<p>Look at this website list of clothes in French. https://www.lawlessfrench.com/vocabulary/clothing/ Draw a picture of you and the people in your household, then use the list to label all the clothing.</p>

*

There was a boy whose name was Jim
His friends were very good to him
They gave him tea and cakes and jam
And slices of delicious ham
And chocolate with pink inside
And little tricycles to ride
They read him stories through and through
And even took him to the zoo
But there it was the awful fate
Befell him, which I now relate
You know (at least you ought to know
For I have often told you so)
That children never are allowed
To leave their nurses in a crowd
Now this was Jim's especial foible
He ran away when he was able
And on this inauspicious day
He slipped his hand and ran away
He hadn't gone a yard when BANG
With open jaws a lion sprang
And hungrily began to eat
The boy, beginning at his feet
Now just imagine how it feels
When first your toes and then your heels
And then by varying degrees
Your shins and ankles, calves and knees
Are slowly eaten bit by bit
No wonder Jim detested it
No wonder that he shouted "Ai"

The honest keeper heard his cry
Though very fat, he almost ran
To help the little gentleman
"Ponto," he ordered as he came
For Ponto was the lion's name
"Ponto," he said with angry frown
"Down sir, let go, put it down!"
The lion made a sudden stop
He let the dainty morsel drop
And slunk reluctant to his cage
Snarling with disappointed rage
But when he bent him over, Jim
The honest keeper's eyes grew dim
The lion having reached his head
The miserable boy was dead
When nurse informed his parents they
Were more concerned than I can say
His mother as she dried her eyes
Said "It gives me no surprise
He would not do as he was told."
His father who was self-controlled
Bade all the children round attend
To James's miserable end.
And always keep ahold of nurse
For fear of finding something worse.