Corsham Regis Primary Academy



School Closure Daily Planning- Onyx Class – Monday 18th May

Reading	Writing	Mathematics	Topic
Read the story "Snidey the	Draw a story map for "Snidey the Bridge	Y3 multiply by 3	Soon school children will gradually start
Bridge Troll"	Troll".	White rose	to return to school.
If you can share the story with someone at home you could- • Read it to them using good expression and paying attention to the speech marks to help. • Share the reading and read one sentence each or one paragraph each at a time. • Let them read it to you and follow the text with your finger. Does the story remind you of any other stories you know? Who is the main character? Where is it set? What is the problem at the start of the story and how does it get resolved and sorted out at the end of the story?	First, draw a long line winding across two pages in your book. Then draw pictures to show all the main events in the story – remember to put them in the right order along your story line. Add time words (e.g. once upon a time, then, later, next, after that, in the end) in the right places along the story line. For an extra challenge you could write some sentences to sum up each part of the story.	Y2 Using the multiplication symbol https://vimeo.com/418150502	Draw a happy face on one page of your book and then a worried looking face on the opposite page. Write things around the happy face which you are looking forward to about coming back to school. Around the worried face, write down anything that worries you about coming back to school. Often, things that we are excited and happy about can also make us feel a little worried too. Talk to an adult at home about a time they felt both worried and excited about something at the same time. Share your feelings about returning to school with them. We have to try not to worry and focus on the things we are looking forward to. It will all be OK and the teachers will make sure of this. The teachers will sort it out and look after you all once you come back to school.

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Websites for additional work:		