




School Closure Daily Planning- Onyx Class

DATE	Reading	Writing	Mathematics	Topic
<p>Monday 11<sup>th</sup> May</p>	<p>Read the report on "The Truth about Trolls".  <a href="https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y3-Unit.pdf">https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y3-Unit.pdf</a></p> <p>You can also listen to a recorded version of it using this link -  <a href="https://soundcloud.com/talkforwriting/trolls">https://soundcloud.com/talkforwriting/trolls</a> Remember to follow using your finger as the person is reading and join in where you can.</p> <p>Draw a picture of a troll and label him or her. Re-read the</p>	<p><b>Grammar Games</b>            ★ Let's investigate some of the words and phrases that help you to write interesting information text.</p> <p>The Adjective Game:  <b>Adjectives</b> are used describe a noun.</p> <p>For example: The <b>tired, old</b> man wandered over the busy road. To make information writing interesting for the reader you can add adjectives to describe different nouns. In 'The Truth about Trolls', the writer, Professor Folklore, has decided to describe the eyes, nose and teeth of the trolls using two adjectives.</p> <p>These have been separated using a comma as this is a list.</p> <p><b>small, beady</b> eyes  <b>bulbous, warty</b> nose  <b>sharp, yellow</b> teeth</p>	<p>Read the "number of days in the months" poem. Read it several times and try to learn it off by heart to help you learn how many days in each month.</p> <p>Write down the months of the year in order in a list and then write the number of days in each month inside a bracket like this -</p> <p><b>January (31 days)</b></p> <p><b>February (28 days but 29 every leap year)</b></p>	<p>Roman Roads            Can you watch the clip on BBC Bitesize to find out about Roman roads  <a href="https://www.bbc.co.uk/bitesize/clips/zdgrkqt">https://www.bbc.co.uk/bitesize/clips/zdgrkqt</a></p> <p>On Primary Homework Help there is more information on Roman roads. Can you read about them and answer the following questions?            Why did the Romans build roads?            Why did the Romans build straight roads?            How did the Romans travel around?</p> <p><a href="http://www.primaryhomeworkhelp.co.uk/romans/roads.htm">http://www.primaryhomeworkhelp.co.uk/romans/roads.htm</a></p> <p>Extension</p>

	<p>paragraph on “what do they look like?” carefully before you start. Surround your picture with facts you have learnt about them – Where do they live? What do they eat? What do they do?</p>	<p>Try and think of some interesting adjectives to describe different bits of a troll. Try to make your troll seem friendly or unfriendly.</p> <p>The troll has:</p> <p>_____ / _____ horns</p> <p>_____ / _____ hair</p> <p>_____ / _____ ears</p> <p>_____ / _____ hands</p> <p>Can you choose some other parts of a troll to describe using two adjectives?</p> <p>_____ / _____</p> <p>_____ / _____</p> <p>_____ / _____</p> <p>_____ / _____</p>	<p>(Remember that the months of the year all need to start with a CAPITAL letter).</p>	<p>Roman engineering Primary Homework help also has additional information on how the Romans engineered their roads. There are also links at the bottom of the page to how the roads were built</p> <p><a href="https://www.teachingideas.co.uk/romans/roman-roads">https://www.teachingideas.co.uk/romans/roman-roads</a>.</p>  <p>Can you create your own cross section of a Roman road and add your own labels? You could draw your cross section or use different materials to show how the different layers.</p>
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# Corsham Regis Primary Academy



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Websites for additional work: