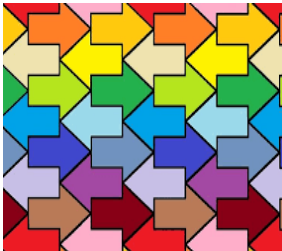



School Closure Daily Planning- Onyx Class

DATE	Reading	Writing	Mathematics	Topic						
<p>Friday 15<sup>th</sup> May</p>	<p>Watch this clip of David Attenborough telling us all about the discovery of the skeleton of a Sea Dragon. <a href="https://www.bbc.co.uk/programmes/p05sk1gs">https://www.bbc.co.uk/programmes/p05sk1gs</a></p> <p>Can you use the same style of commentary to tell us all that you have learnt about trolls from the text you have been reading this week? Try to use the same type of voice and add some of your own extra detail.</p>	<p>Y3 Explore the word obey</p> <p>Y2 Explore the word warm</p> <p>Can you find out more about the above words?</p> <table border="1" data-bbox="741 663 1223 1035"> <tr> <td data-bbox="741 663 981 783">Draw a picture to represent the word</td> <td data-bbox="981 663 1223 783">Write some examples of how the word can be used.</td> </tr> <tr> <td colspan="2" data-bbox="741 783 1223 826" style="text-align: center;">(INSERT YOUR WORD)</td> </tr> <tr> <td data-bbox="741 826 981 1035">Write some words that mean the opposite.</td> <td data-bbox="981 826 1223 1035">Use your own words to give a definition of the word</td> </tr> </table> <p>Can you draw the grid in your book and if you have a dictionary or a thesaurus it might help you with some of the sections.</p> <p><u>Extension</u> Repeat with any of the words from your spellings this week.</p>	Draw a picture to represent the word	Write some examples of how the word can be used.	(INSERT YOUR WORD)		Write some words that mean the opposite.	Use your own words to give a definition of the word	<p>Y3 Mathletics using the log on and password stuck in the front of your book can you complete any of the learning on time? In the activities section there are lots of time subjects to practise</p> <p>There is also a 'Something easier' section at the top of the page if you want to practise months and half hour times.</p> <p><u>Extension</u> Have go at 'Stop the clock' <a href="https://nrich.maths.org/6071">https://nrich.maths.org/6071</a></p>	 <p>Tessellating patterns inspired by Escher</p>  <p><i>MC Escher Tessellation Art</i></p> <p>These are inspired by an amazing artist called Escher who used tessellating shapes to create incredible pictures and designs. BBC Bitesize has a video explaining</p>
Draw a picture to represent the word	Write some examples of how the word can be used.									
(INSERT YOUR WORD)										
Write some words that mean the opposite.	Use your own words to give a definition of the word									



			<p>Y2</p> <p>Play the Nrich game below.</p> <p><b>Stop the Clock</b></p> <p><a href="https://nrich.maths.org/6071">https://nrich.maths.org/6071</a></p> <p>This is a game for two players. Set the time on the clock to 6 o'clock to start the game. Decide who will go first (player 1) and who will go second (player 2). Take it in turns to choose to move the hands of the clock on by 12 hour or by 1 hour. For example, player 1 could choose 12 hour, so the clock hands move to 6.30, then player 2 might choose 1 hour, moving the clock hands to 7.30... etc. The winner is the player who moves the hands exactly onto 12 o'clock.</p>	<p>how to make tessellating ghosts. Can you make your own tessellating designs?</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zg9b6fr">https://www.bbc.co.uk/bitesize/clips/zg9b6fr</a></p> <p>. If there are any problems with the website there is also an instruction sheet from Twinkl and a link to a YouTube video showing you how to create your own tessellating design.</p> <p><a href="https://www.youtube.com/watch?v=WBVzoaFi90E">https://www.youtube.com/watch?v=WBVzoaFi90E</a></p> <p><b>Extension</b></p> <p>Can you find out more about Escher?</p> <p><a href="https://kids.kiddle.co/M.C._Escher">https://kids.kiddle.co/M.C._Escher</a></p>
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			<p>Can you work out a winning strategy so that you can always beat your opponent?</p> <p>I found it best playing with another player rather than against the computer</p>	
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Websites for additional work: