



**CORSHAM REGIS PRIMARY ACADEMY ACCESSIBILITY PLAN 2019-21**



**Key:**

- **Target is on track to be met**
- **Further action required**

<b>A. Gathering information</b>				
<b>Target</b>	<b>Strategies</b>	<b>2018-19</b>	<b>2019-20</b>	<b>Who is responsible?</b>
To maintain the monitoring system to support pupils with a special educational need or disability.	<p><b>Maintain a register of SEND children</b></p> <p><b>Monitor patterns of attendance</b></p> <p><b>Monitor participation in off-site activities and residential visits</b></p> <p><b>Record pupil achievements</b></p>	<p>SEND register updated and cross referenced with Pupil Premium children</p> <p>All SEND pupils apart from one attended off-site activities and residential activities. The child had the opportunity to attend but declined.</p> <p>Attendance for SEND group in July 2019 is below average: 94.47% avg but improving on last year</p>	<p>SEND register updated and cross referenced with Pupil Premium children</p> <p>All SEND pupils attend off-site activities and residential activities.</p> <p>Attendance for SEND group in December 2020 is above average: 96.19% and improving on last year</p> <p>New SEND Link Governor appointed</p> <p>Homework policy/leaflet to be reviewed in February 2020, to recognise the additional needs of some disabled pupils, eg the need to undertake therapy at home and the time it takes to do daily living tasks</p>	<p>SENCO</p> <p>SENCO/HT/ EWO</p> <p>Teachers</p> <p>Teachers /HT</p>



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<p>To ensure the needs and aspirations of groups of users are met and understood.</p>	<p><b>Ensure hirers are aware of provision for SEND pupils</b></p> <p><b>Audit accessibility for all stakeholders using Anticipatory Duty</b></p> <p><b>Parents and pupils are invited to contribute to My Plans, My Support Plans and CAFs</b></p>	<p>Lettings information shared with those hiring the premises</p> <p>CAFs, My Plans and My Support Plans have been completed with contributions from parents, pupils and carers</p> <p>Additional/extra funding has been secured for My Plan pupils by SENCo through LA</p>	<p>Lettings information shared with those hiring the premises</p> <p>CAFs, My Plans and My Support Plans have been completed with contributions from parents, pupils and carers</p> <p>Additional/extra funding has been secured for EAL pupils through LA</p>	<p>HT/TB</p> <p>HT/SENCO</p> <p>SENCO</p>
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**B. Improving access to the curriculum**

Target	Strategies	2018-19	2019-20	Who is responsible?
<p>To ensure the academy develops children's awareness of disability.</p>	<p><b>Review Learn 4 Life curriculum to ensure disability is taught effectively</b></p> <p><b>Provide opportunities for pupils to meet with a variety of disabilities</b></p> <p><b>Review provision in other curriculum areas, ie, PE</b></p> <p><b>Invite disabled visitors/speaker to</b></p>	<p>Up and Under Sports coaches have delivered PE sessions which are inclusive for all pupils. They have mentored teachers so that they are able to do the same.</p>	<p>Up and Under Sports coaches have delivered PE sessions which are inclusive for all pupils. They have mentored teachers so that they are able to do the same.</p> <p>Mental Health Day planned for Spring Term 4</p> <p><b>ACTION:</b> Invite disabled visitors/speaker to academy assemblies/ themed events</p>	<p>L4L Subject Leader</p> <p>PE Subject Leader</p> <p>Class teachers and subject leaders</p>



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	<b>academy assemblies/ themed events</b>			
To ensure all pupils have full access to trips and extra curricular activities	<p><b>Risk assessment using Evolve</b></p> <p><b>Plan trips with parents/carers to ensure access</b></p> <p><b>Provide support for pupils to ensure they can access out of hours activities</b></p>	<p>Evolve risk assessment on-going</p> <p>Budget for 2019-20 includes Evolve CPD for Admin Assistant</p> <p>Sports Premium funding is used to invite specialist sports coaches into the academy at lunchtime &amp; after school hours – These clubs are free to pupils</p> <p>Additional PE funding has been used for PE mentoring for most vulnerable pupils and this has given pupils to participate in extra-curricular activities</p> <p>TAs deployed to support all pupils during trips and visits</p>	<p>Evolve risk assessment on-going</p> <p>Budget for 2019-20 includes Evolve CPD for Admin Assistant</p> <p>Sports Premium funding is used to invite specialist sports coaches into the academy at lunchtime &amp; after school hours – These clubs are free to pupils</p> <p>Additional PE funding has been used for PE mentoring for most vulnerable pupils and this has given pupils to participate in extra-curricular activities</p> <p>TAs deployed to support all pupils during trips and visits</p>	<p>HT/Teachers</p> <p>Teachers</p> <p>Admin Assistant</p> <p>Up and Under Sports</p> <p>PE Subject Leader</p> <p>SSCo for Corsham Cluster</p>
To ensure all staff are appropriately trained	<p><b>Ensure staff are able to identify and cope with children with disabilities such as dyslexia, ADHD, diabetes, etc</b></p> <p><b>Ensure teachers, TAs and governors have access to specific training for disability issues</b></p> <p><b>Ensure that all staff can differentiate the</b></p>	<p>SENCo has arranged Wiltshire BSS training with MDSAs and SEN/D Surgeries for teaching staff to discuss concerns about a pupil</p> <p>CASP additional visit May 2019 has raised some concerns about learning being pitched at the correct level for pupils. <b>ACTION:</b> Feedback with improvement actions given to staff</p> <p>SEND policy updated and published on</p>	<p>SENCo has arranged Wiltshire BSS training ‘<i>Recognising and managing children’s sensory sensitivities</i>’ and a series of TA meetings are planned</p> <p>Epipen training completed by staff</p> <p>SEN/D Surgeries for teaching staff to discuss concerns about a pupil</p> <p>NLE visit feedback implemented and Boolean Hub participation started with a</p>	<p>SLT</p> <p>SENCO</p>





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<p>To provide appropriate access to all users</p>	<p><b>Provide aids for those who are visually impaired</b></p> <p><b>Ensure access to the building is user friendly</b></p> <p><b>Provide height adjustable work surfaces</b></p>	<p>Plans to improve exterior lighting at the main entrance in place using 'Little extras' funding.</p> <p>H&amp;S updates and manual handling training shared with all staff</p> <p>Brunel Shed have completed apparatus for pupils to use on KS1 playground and Friends of Regis have funded high quality markings to the playground to encourage safe play</p>	<p>'Little extras' funding used to install new lighting at the front of the school.</p> <p>H&amp;S updates and manual handling training shared with all staff</p>	<p>HT/ Governors</p> <p>Site Manager/TB</p>
<p>To maintain a safe and stimulating environment for all users</p>	<p><b>Install external lighting outside hall area</b></p> <p><b>Share manual handling risk assessment with all staff</b></p> <p><b>Share all Health and Safety updates with staff</b></p> <p><b>Replant Sensory Garden when developing KS1 playground</b></p>	<p>Plans are in place to add outdoor musical instruments, tidying the growing area and furnishing a quiet area in the KS1 playground from fundraising.</p>	<p>Outdoor musical instruments and furnished quiet area in the KS1 playground from fundraising to be installed.</p> <p>Wiltshire Health and Safety service purchased with first visit planned for Spring Term 4</p> <p>Re-lay paving slabs outside Opal class</p>	<p>HT/ Governors</p> <p>Site Manager/TB</p> <p>KS1 Team</p>
<p>To improve signage</p>	<p><b>Display maps of Corsham Regis site with key information highlighted in</b></p>	<p>The Regis 'Who's who' board has been displayed and updated following staff changes</p>	<p>The Regis 'Who's who' board &amp; webpage has been displayed and updated following staff changes</p>	<p>TB</p>



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	<p><b>classrooms and main reception</b></p> <p><b>Ensure signage reflects the school handwriting policy</b></p> <p><b>Visual timetable displayed in every classroom</b></p> <p><b>Staff 'Who's who' updated annually</b></p>	<p>Visual timetable displayed in most classrooms – <b>ACTION:</b> to be revised with all staff</p> <p>Safeguarding notices and information shared at the front of school and on the website</p> <p>Signage to different classrooms for visitors has been adjusted</p> <p>Signage in KS1 classes has school handwriting labels</p>	<p>Visual timetable displayed in most classrooms – <b>ACTION:</b> to be revised with all staff</p> <p>Safeguarding notices and information shared at the front of school and on the website</p> <p>Signage to different classrooms for visitors has been adjusted</p> <p>Signage in KS1 classes has school handwriting labels <b>ACTION:</b> to be revised with all staff</p>	<p>SENCO/Class teachers</p> <p>AH</p>
<b>D. Improving access to information</b>				
Target	Strategies	2018-19	2019-20	Who is responsible?
To review information to parents/carers to ensure that it is accessible	<p><b>Update website regularly</b></p> <p><b>Display whole academy information in notice boards at the front of the school</b></p>	<p>Corsham Regis website and notice boards are updated regularly</p> <p>Facebook / Seesaw pages are updated regularly.</p> <p>SLT has acted on feedback following Parents Voice, Parent Governor feedback and Parental Questionnaires</p> <p>Local Offer and SEND report published on website</p>	<p>Corsham Regis website and notice boards are updated regularly</p> <p>Facebook / Seesaw pages are updated regularly.</p> <p>SLT has acted on feedback following Parental Questionnaires</p> <p>Local Offer and SEND report published on website</p>	<p>HT/Teachers</p> <p>AH</p> <p>TB</p>
To increase	<b>Ensure that the academy</b>	SEND policy updated and published on	SEND policy updated and published on	Governors/



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<p>support for parents / carers of SEND pupils</p>	<p><b>handbook explicitly welcomes children with SEND</b></p> <p><b>Publish appropriate SEND guidance and documentation on the academy website</b></p> <p><b>Parents/carers invited to My Plan, My support Plan and CAF meetings</b></p>	<p>website</p> <p>Wiltshire Family Learning have run and Mathematics courses for parents</p> <p>Triple P course hosted at Regis and all parents / carers invited</p> <p>Additional/extra parent/carer consultation appointments offered to all alongside standard appointments</p>	<p>website</p> <p>Support agencies / groups for parents &amp; carers of SEND pupils is published on website</p> <p>Appoint new SEND link governor to CRLGB</p> <p>Additional/extra parent/carer consultation appointments offered to all alongside standard appointments</p>	<p>HT/TB</p> <p>SENCO</p>
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