## **Corsham Regis Primary Academy**



School Closure Daily Planning- Amethyst Class

Date	Reading	Writing	Maths	Topic
Monday	Today and tomorrow we	Here are your spellings for the	Use the link below to	It can be very different to feel
18.05.20.	are going to look at an	week:	find Week 1 Lesson 3	positive at the moment when you have
	example of narrative	ambled tottered strolled	(Not Summer Week 1,	to stay home and are missing friends
	poetry. Here's a video to	staggered sauntered sprinted	just week 1!) on White	and family, so try to think of 3 things
	explain exactly what that	raced darted dashed galloped	Rose Hub	you are grateful for. Maybe discuss it
	means:	Practice them a little every	https://whiterosemaths	with someone at home, what are they
	https://www.bbc.co.uk/bi	day and then ask someone to	.com/homelearning/year	grateful for? Then draw a picture to
	tesize/topics/z4mmn39/	test you on them on Friday. Let	<u>-6/</u>	go with each one. You could put it up
	articles/z3btrwx	us know how you get on.	You shouldn't need a	somewhere in your home to remind you
	Now read the poem	For today's practice, Put into a	protractor as you can	that there are still things to be happy
	below* through a few	sentences but each sentence	use what you know	about.
	times. See how it tells a	must start with a fronted	about the different	For example:
	story. Copy up part or all	adverbial. Under line the	types of triangles to	I am grateful for
	of the poem and mark it	adverbial and the spelling	help you. If you get	Having a garden to sit in
	up ready for being read	words.	stuck on the triangle	
	out loud. Remember the	For example:	types, here's an extra	
	marking up symbols from	As the sunset over the horizon,	video to help you as	
	our reading lessons:	the old man <u>ambled</u> along the	well:	Spending time with my family
	<u>Underline</u> say it with	path to his cosy cottage.	https://www.youtube.co	Situations Siteria Situations Site
	feeling/emphasis		m/watch?v=r4rySgvfD	
	Faster		QU	
	Slower			snini situalida, Sileol situations (Sti
	→ voice goes up  →			Enjoying a good book

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There was a boy whose name was Jim His friends were very good to him They gave him tea and cakes and jam And slices of delicious ham And chocolate with pink inside And little tricycles to ride They read him stories through and through And even took him to the zoo But there it was the awful fate Befell him, which I now relate You know (at least you ought to know For I have often told you so) That children never are allowed To leave their nurses in a crowd Now this was Jim's especial foible He ran away when he was able And on this inauspicious day He slipped his hand and ran away He hadn't gone a yard when BANG With open jaws a lion sprang And hungrily began to eat The boy, beginning at his feet Now just imagine how it feels When first your toes and then your heels And then by varying degrees Your shins and ankles, calves and knees Are slowly eaten bit by bit No wonder Jim detested it No wonder that he shouted "Ai" The honest keeper heard his cry

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Though very fat, he almost ran To help the little gentleman "Ponto," he ordered as he came For Ponto was the lion's name "Ponto," he said with angry frown "Down sir, let go, put it down!" The lion made a sudden stop He let the dainty morsel drop And slunk reluctant to his cage Snarling with disappointed rage But when he bent him over, Jim The honest keeper's eyes grew dim The lion having reached his head The miserable boy was dead When nurse informed his parents they Were more concerned than I can say His mother as she dried her eyes Said "It gives me no surprise He would not do as he was told." His father who was self-controlled Bade all the children round attend To James's miserable end. And always keep ahold of nurse For fear of finding something worse.