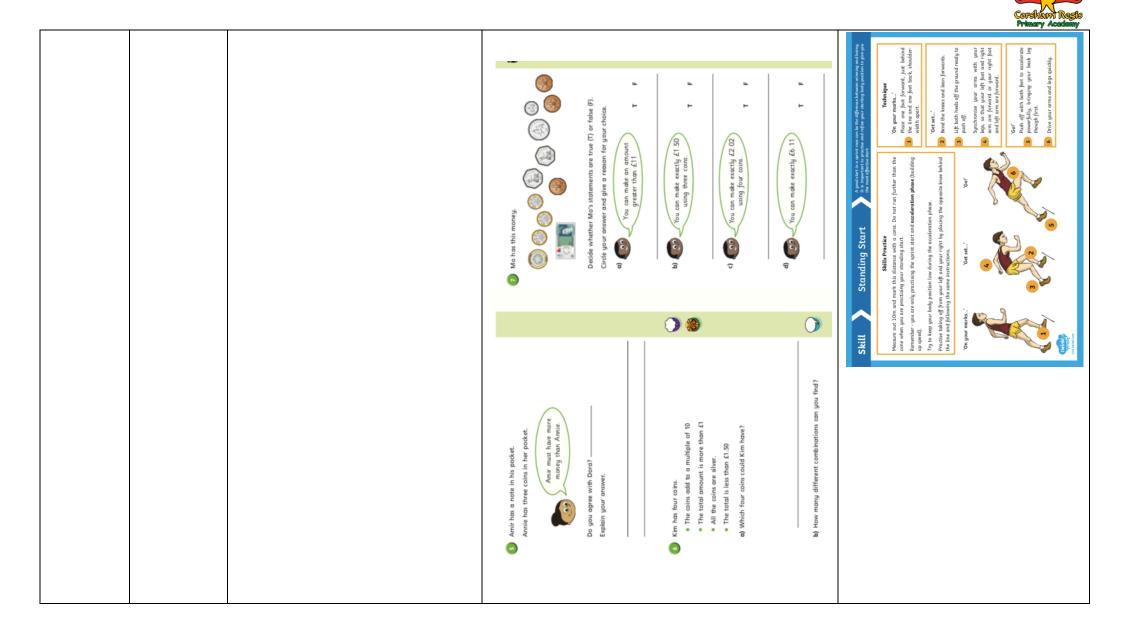
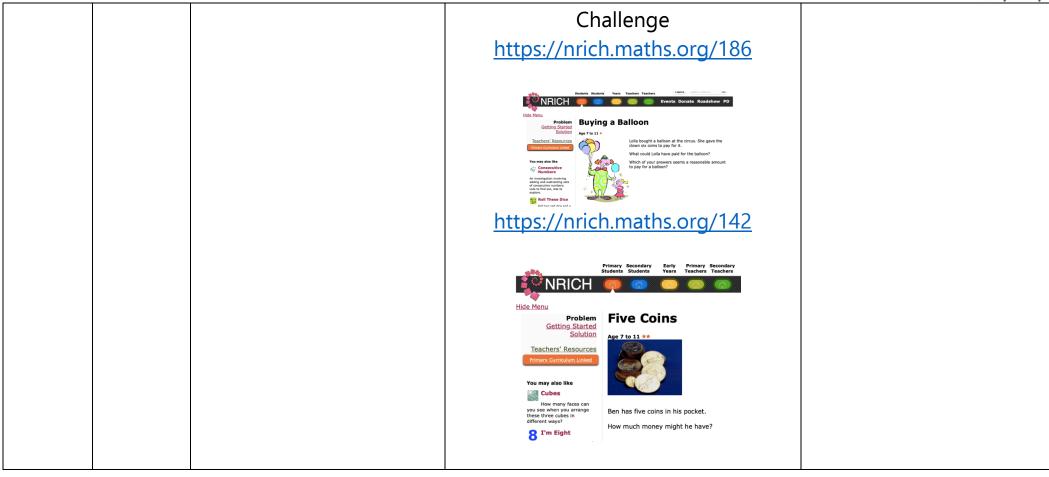


# School Closure Daily Planning- **Crystal** Class

DATE	Reading	Writing	Mathematics	Topic
Wednesday	Using The Hero Twins - find 5 unknown or interesting words. Complete 3 vocabulary grids with the headings: Word, Meaning, Image, Context. Use a dictionary to help you or ask an adult.	What can we learn from the drawings of Frederick Catherwood?  Name:  Date:  What is a secure from the secure from the drawings of Frederick Catherwood?  What is not the secure from the secur	Mean the same and mense is therefore and peerce.  If in the number digital.  When it the same and when it different?  When it is the same and	Salle Practice  Salle practice  Salle practice  Measure out 10m and much this distinct with a cone. Do not run further than the  Core with spee or practicing speed and speed an









	Charitable Pennies	
	Every year 15 schools take part in in a charity fund raiser. Children from the schools donate pennies which are then collected up and sent to the charity.  Mo works for the charity and receives the donations from the schools.	
	Challenge 1	
	In 2018 the charity received a total of £1440. Mo noticed that their records show that 15 payments were made (1 from each school), payments were received on 8 different dates, and the same total amount was received on each of those 8 dates.  Find two different ways that this could have happened.	
	Challenge 2	
	In 2019 the charity again received exactly £1440, Mo noticed that if the 15 payments were arranged in order from smallest to largest, the amounts went up in equal steps.	
	Find three different ways that this could have happened.	
	Challenge 3	
	Mo wondered if in 2020 the patterns they had noticed in 2018 and 2019 could both occur at the same time. In other words that the total received on each of the 8 dates are equal, the 15 different payments go up in equal steps and the total amount received is £1440 again.	
	In how many ways can this be done? How do you know?	

Websites for additional work:

https://en.wikipedia.org/wiki/Frederick\_Catherwood

https://www.twinkl.co.uk/resource/t2-h-4128-frank-catherwood-mayan-civilization-explorer-

lesson-teaching-pack-poweroint