

EYFS Termly Curriculum Plan

Question: What happened before I was born?

Termly Week Planner: Sum 5 Apr- May	Week 1 20-24 Apr	Week 2 27Apr -1 May	Week 3 4 -8 May	Week 4 11-15 May	Week 5 18- 22 May
Special Events	RE theme day		VE 75 celebrations Drama for all		
Personal, Social and Emotional Development	Discuss new groups with the children Taking turns Sharing Why do we have rules/what are they? PSED- social focus group	Taking turns How to react when things don't go to plan. How do I keep safe? Helping others Telling tales PSED- social focus group	Sharing & looking after equipment. Importance of keeping safe. The importance of saying sorry. How am I helped? How do I/can I help others? PSED- social focus group	What to do if you get lost/stranger danger. How does my peer know I am listening? Taking turns & sharing. PSED- social focus group	Adapting behaviour to suit situations. Work together to play a game. How have I help someone else? PSED- social focus group
Physical Development	Gymnastics- moving in a sequence Games- how to use equipment safely Cutting skills (WS/I) Fine and Gross motor focus group How to stay healthy/fit.	Gymnastics- balancing Games- how to use equipment safely Cutting skills (WS/I) Fine motor group/Gross motor focus group	Gymnastics- balancing and travelling Games Cutting skills (WS/I) Fine motor group- thread small holes Gross motor group-bikes How to stay healthy/fit.	Gymnastics- rolling Games Cutting skills (WS/I) Fine motor group- using tweezers Gross motor group- Target practice- aiming How to stay healthy and fit.	Gymnastics- putting a sequence together Games Cutting skills (WS/I) Fine motor group- pencil grip/control Gross motor group-climbing/ dressing up
Communication & Language	Circle time- holiday news What is the role of an astronaut What do I already know about the moon Asking Bob questions about the moon?	Signs & Labels for rocket What is a uniform? Discuss what a astronaut might wear and why Ask why and how questions when researching	Talk about key facts Explain what a spacesuit needs I can show my peers I am listening Ask questions about the moon Moon nursery rhymes	Research and discuss what a rocket might need. When I grow up I want to be..... circle time.	I can show my peer I am listening. Teach a peer to read I can give my partner instructions how to make a rocket..
Role Play Area Rocket head quarters	Set up rocket headquarters (in school). What does it need? Build yourself a space rocket big enough for you to sit in (at home). - Make a map - add labels - draw a clock inside your rocket				
Literacy	Write a postcard about your Easter holiday. Holiday news Man on the Moon story Questions for Bob Moon landing speech bubbles	Man on the Moon story Making labels for space rocket Rocket writing paper Sequence Bobs day Moon dust writing	Man on the Moon story Moon facts Astronaut character descriptions Description writing about the moon Moon fact file	Man on the Moon story Moon information book I can write about what I would like to be when I grow up make and label food diary write a diary of Bob's day	Man on the Moon story Moon information book Create a moon story Design a leaflet for the moon Aliens love underpants.
Read Write Inc.	Ditties/Red books/Green and Purple Small group set 1 sounds	Ditties/Red books/Green and Purple Small group set 1 sounds	Ditties/Red books/Green and Purple Small group set 1 sounds	Ditties/Red books/Green and Purple Small group set 1 sounds	Ditties/Red books/Green and Purple Small group set 1 sounds
Mathematics	Count and draw Recognising, understanding& comparing numbers (more and fewer) Counting& Estimating	Count to 20 Order to 20 Counting in 2's, 5's and 10's Comparing quantities	Sharing objects into groups Count and order to 20 Addition using toys and numbers.	Subtraction using toys and numbers. 3D shapes for building Number patterns Solving number patterns	Weight and volume Measuring and capacity Assess number knowledge
Understanding the World	Holiday and weekend news. Ask why and how questions when researching Timeline of Bobs day Research the first moon landing Research Judaism	ICT research the moon Research Bob's questions about the moon Explore ICT pictures of the moon Keeping healthy & fit.	Investigate the best material for a spacesuit and begin to explain why Design and create a new space suit for Bob. Using the camera to take pictures of what we have made.	Investigate the best material for a rocket and begin to explain why Design and create a new space rocket for Bob. Using the camera to take pictures of what we have made.	Beebots- programme a beebot to travel to Bob Rocket launching -who's travelled the furthest? Investigation- squeezing & squirting with capacity and volume

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Expressive Arts & Design	Collage a picture of your Easter holidays Create a postcard Paint a picture of the first moon landing, try mixing colours	Planet song, learn the planets Create a star/moon Create a miniature space ship out of kitchen roll and foil	Paint myself as an astronaut Create a small world space Create a moon out of play dough or salt dough. Create your own lift off count down	Design a new space rocket for Bob. Create a new space rocket for Bob. Create a planetarium/space mobile Paint myself as an astronaut	Use tools to change to materials. Use tools and materials safely and with increasing control Create a space rocket for Bob.
Outside Area	Painting the shed/wall with water and paint brushes Obstacle course Numbers in the water- make 10/20? Large whiteboard and magnetic letters, making words.	Play a board game outside bikes 2's, 5's and 10's numbers Obstacle course Chalks for writing	Careful counting Obstacle course Chalks Numbered flags	3D large shapes for building a space rocket Target practice-aiming Alien numbers	Large building blocks Squirty and squeeze bottles in the water tray. Building sand castles Capacity containers in sand and water tray.