

## PSED (30-50/40-60/ELG)

- Aware of own feelings, and knows that some actions and words can hurt others' feelings (30-50)
- Confident to speak to others about own needs, wants, interests and opinions and will communicate freely about own home and community.
- Can describe self in positive terms and talk about abilities.
- Initiates conversations, attends to and takes account of what others say.
- Explains own knowledge and understanding, and asks appropriate questions of others.
- Aware of the boundaries set, and of behavioural expectations in the setting.
- Beginning to negotiate and solve problems without aggression
- Talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences (ELG)
- Children are confident to try new activities, and say why they like some activities more than others. (ELG)

## Physical Education -Movement/Multiskills (40-60/ELG)

- Experiments with different ways of moving.
- Negotiates space successfully
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Practices some appropriate safety measures without direct supervision.
- Handle tools effectively including pencils for writing. (ELG)
- Know importance of good health physical, exercise and healthy diet. (ELG)
- Talk about ways to keep healthy and safe. (ELG)

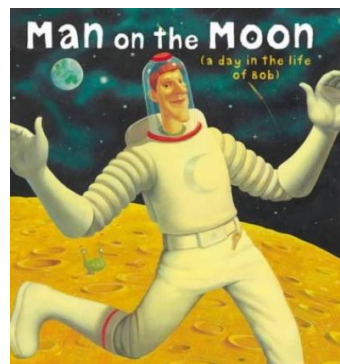
## Understanding the World (40-60/ELG)

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Can talk about some of the things they have observed.
- Shows care and concern for living things and the environment.
- Knows how to operate simple equipment e.g. turns on CD player and uses remote control.
- Completes a simple program on a computer.
- Uses ICT hardware to interact with age-appropriate computer software.
- Understand other children do not always enjoy the same things- (ELG)
- They know similarities and differences between themselves and others (ELG)
- Recognise that a range of technology is used in places such as homes and schools. (ELG)

## Communication & Language (40-60/ELG)

- Responds to instructions involving a two-part sequence. Understands humour, e.g. nonsense rhymes, jokes.
- Able to follow a story without pictures or props.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Links statements and sticks to a main theme or intention.
- Uses talk to organise, sequence and clarify thinking, ideas, feelings & events.
- Uses language to imagine and recreate roles and experiences in play situations.
- Answer 'how' and 'why' questions about their experiences and in response to stories or events. (ELG)
- Begin to develop their own narratives and explanations by connecting ideas or events. (ELG)
- Uses past, present and future forms accurately when talking about events (ELG)

## What happened before I was born?



## Expressive Arts (40-60/ELG)

- Beginning to be interested in and describe the texture of things.
- Experiments with and understands that different media can be combined to create new effects.
- Introduces a storyline or narrative into their play.
- Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques competently and appropriately.
- Selects tools and techniques needed to shape, assemble and join materials they are using.
- Selects appropriate resources and adapts work where necessary.
- Experiments with colour, design, texture, form and function (ELG)
- Safely uses and explore a variety of materials, tools and techniques. (ELG)

## Mathematical Development (40-60/ELG)

- Begin to use mathematical names for 'solid' 3D shapes and mathematical terms to describe them.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Can describe their relative position such as 'behind' or 'next to'.
- Orders two or three items by length, weight or capacity.
- Beginning to use everyday language related to time.
- Orders and sequences familiar events.
- Begins to identify own mathematical problems based on own interests.
- Estimates how many objects they can see and checks by counting them.
- Records using marks they can interpret or explain.
- Count reliably and order numbers to 20 (ELG)
- Say a number that is one more or less than a given number. (ELG)
- Add and subtract two single-digit numbers and count on or back to find the answer. (ELG)
- Use everyday language to talk about size, weight, capacity, position, distance and compare quantities and objects to solve problems. (ELG)
- Recognise, create and describe patterns (ELG)
- Solve problems including doubling, halving and sharing. (ELG)

## Literacy (40-60/ELG)

- Links sounds to letters, naming and sounding the letters of the alphabet.
- Enjoys an increasing range of books.
- They can describe the main event and principal characters in the stories they have read.
- Read some common irregular words.
- Knows that information can be retrieved from books and computers.
- Continues a rhyming string.
- Attempts to write short sentences and other things such as labels, captions in meaningful contexts.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Demonstrate understanding when talking about what they have read. (ELG)
- Write words in which match spoken sounds. (ELG)
- Write some common irregular words. (ELG)
- Write simple sentences that can be read by themselves and others. (ELG)