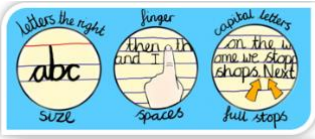


Monday 20.04.20	Reading	Writing
<p>Morning Activity:</p> <p>Go Noodle dance videos on Youtube</p>	<p>Reading Eggs/Reading Eggspress lesson</p> <p>Or</p> <p>Read a book of your choice and discuss what happens on each page with an adult. Write down a short summary.</p>	<p>Write a letter to your classmates telling them what you have been up to over Easter.</p> <p>Don't forget to use </p>
Maths		Topic
<p>On White Rose Hub, watch the video clips from Year 2 Week 1 Lessons 1-3 Finding $\frac{1}{2}$</p> <p>Parents/carers: Choose the corresponding worksheet for whichever Lesson you feel is suitable for your child. Don't worry if you can't print them off, you can still work through the questions verbally and for some problems you can draw them into your workbook.</p>		<p>RE – Does going to the Mosque give Muslims a sense of belonging?</p> <p>With a family member, discuss what it means to 'belong'. Do you feel that you belong in our class, even when we're not there? What other places do you feel that you 'belong' – scouts, family parties, church, ballet?</p> <p>Watch the short clips <i>Friday Prayers at the Mosque</i> and <i>Muslim Prayer</i> on BBC Bitesize (KS1 RE).</p> <p>Go through the PowerPoint about Mosques on the class webpage. If you aren't able to do this, use the internet to find out the key features of a Mosque and how/why Muslims pray. (Going to the Mosque gives Muslims a sense of belonging because they feel they are part of a community. They do the same things every time, a bit like we do the same special traditions at Easter and Christmas.)</p> <p>Activity: Can you draw and label some of the things you might see in a Mosque? Can you write sentence or two about how going to Friday prayers at the Mosque helps Muslims feel like they are part of a family?</p>
<p>Useful websites: <i>Teach your little monster to read</i> – a fun site for teaching phonics and early reading skills (free on computer version but apps also available).</p>		