



## Corsham Regis Primary Academy Governing Body's Challenge and Support Role in 2018/19

*Evidenced in minutes of governing body and committee meetings, governor reports, SIP monitoring reports and record of governor training.*

### SEND, PP & LAC

Challenge	Support
Requested full evidence for SEN SEF	Worked with the Senco on SEN action plan and SEF
Challenged the number of children recorded as SEND	Scrutinised attendance for different groups and disadvantaged learners
Challenging the provision for children's medical needs	
Requesting learning journey appraisal and SEND risk assessments	Supported development and use of Vulnerable Pupil tracker spreadsheet
Requested updates on impact of SEND provision and PP funding	
Challenged PP spending to show alignment with ethos	

### EYFS

Challenge	Support
Sought clarification on EYFS data	Shared information from EYFS moderation
	Shared EYFS Curriculum Consultation Feb 2020
	Providing specialist knowledge and tools to support EYFS writing

### KS1

Challenge	Support
Asked for background behind any poor results seen in groups of children across different subjects and age groups	Supported the approach subject to review
Challenged the data for through-year attainment	

### KS2

Challenge	Support
Asked for background behind any poor results seen in groups of children across different subjects and age groups	Provided 'male' support at year 6 residential trip

### Reading and Writing

Challenge	Support
Asking for evidence where lowest attainers are supported especially in reading and phonics	Supported by suggesting more user friendly and easily accessible writing resources needing to be made available on tables
During Learning Walks link English governor challenged where resources were to support writers	Supported reading leader by sharing several reading resources and World Book Day resources to encourage reading for pleasure.
Questioned whether activities were challenging enough.	

### Maths/Science/ICT

Challenge	Support
Challenged on quality of maths teaching during learning walk	Offered support in setting up Science experiments



Challenged science data especially as we are very new into PiXL strategy	
Challenged to make better use of IT equipment, i.e. iPads and computers	

## H&S

Challenge	Support
Challenged how site staff are deployed and line managed	Termly Health and Safety inspection of premises: Identify hazards and maintenance issues, typed up findings and offered help when appropriate
	Carried out an in-depth Health and Safety review with Wiltshire Local Authority representative to ascertain the schools Health and Safety status and create an action plan if required.

## Safeguarding / Equality & Diversity

Challenge	Support
Challenged behaviour management and its impact on other learners	Interviewed children on their perception of school and how safe they feel, feeding back to SLT.
Requested a central place for safeguarding evidence. Set up E&D evidence file for all staff to record evidence of active	Worked with the Head Teacher on the safeguarding audit and action plan.
Challenged the staff with a questionnaire as to their safeguarding responsibilities	Provided support on safeguarding with staff and attended Nominated Safeguarding Governor Training to support the Headteacher in this role.
Established that there was a specific policy for E&D.	

## Whole School / HT

Challenge	Support
Challenged SOD in regards to Headteacher's performance management and monitored progress towards achievement of objectives.	Reviewing all policies and procedures and ensuring they are linked to outcomes
Pushing for clear link between ethos and intent to make sure that there is a visible consistency, EG challenge on setting WIG targets.	Helped develop marketing strategy, literature and social media plan
Challenged the gap in peripatetic music lessons for pupils	Provided Music Leader with contact details of peripatetic music lessons for pupils
Asked for simplified and standardised curriculum lead reports to Governors	Supported Head teacher in dealing with parental complaint
Requested changes to draft policies	Sending information on supporting intent
Sought further information on staff absence issues	Sending information on Ofsted preparedness
Demanded high standards in teaching and teacher performance	Issued Parent Questionnaires and acted on results.
Pushed head to delegate sharing on Seesaw and Facebook	Participated in staff selection and appointment interviews
Challenged Head Teacher on details of progress and attainment published in Analysing School Performance and FFT data	Developed a comprehensive new governor check list to ensure effective induction for new governors.
Challenged poor results whenever observed – setting high expectations	New governor visit policy to make it more purposeful for all
Challenged school to provide evidence of effective new governor induction.	Helped middle leaders prepare for Ofsted 'Deep Dives' by performing Mocksted interviews
	Developed Governor contribution matrix to show levels



	of activity and attendance in school
	Encouraged enrichment across the curriculum and provided access to a minibus
	Helped divert PTA funds to website development