



School Closure Daily Planning- Onyx class Class – Wednesday 25th March

Reading	Writing	Mathematics	Topic						
<p>Carry on reading your book. Write down one or two comprehension questions about what you have read so far.</p> <p>You could write a retrieval question (where the answer is right there in the text), an inferential question (where you need to look for clues in the text) or a vocabulary question (where you ask a question about the meaning of a word)?</p> <p>You could write a multiple choice question if you like!</p>	<p>Start writing your own story based on “The Tunnel” using the ideas you thought of yesterday. In your story, we want you to use the same start, with the same little girl and boy and using the same language, but we want the tunnel in your story to take them somewhere different.</p> <p>You will be working on this for the rest of the week so just do a bit each day. Don’t rush as we want you to take care with the presentation – so make sure your letters are joined and sitting neatly on the line.</p> <p>Try to use conjunctions to extend your sentences (and, because, but, as, so, when). Year 3s could try and use some sentences with fronted adverbials. Remember to use the same language and phrases as the original story and remember CAPITALS and full stops.</p>	<p>Draw a table in your book like this-</p> <table border="1" data-bbox="1214 419 1718 571"> <thead> <tr> <th data-bbox="1214 419 1382 459">Object</th> <th data-bbox="1382 419 1550 459">Prediction of length</th> <th data-bbox="1550 419 1718 459">Actual length</th> </tr> </thead> <tbody> <tr> <td data-bbox="1214 459 1382 571"></td> <td data-bbox="1382 459 1550 571"></td> <td data-bbox="1550 459 1718 571"></td> </tr> </tbody> </table> <p>Use a ruler to measure 10 things in your home that you think are shorter than 30cm (which is the length of one of our long rulers at school). First, predict how long you think they will be and then measure them and record the actual measurement. If you don’t have a ruler then just draw 10 things that you think are shorter than 30cm and don’t worry about the predicting.</p> <p>(Year 2s please use cm to measure the objects. Year 3s - can you measure in cm and then convert to mm too? Please remember that there are 10mm in 1cm).</p>	Object	Prediction of length	Actual length				<p>Make sure you do some physical exercise today.</p> <p>Maybe you can do some circuit-type exercises in your lounge or garden – star jumps, lunges, running on the spot, jumping high and then squatting down low. Can make up some of your own exercises?</p> <p>Try and be active for at least 20-30 minutes.</p>
Object	Prediction of length	Actual length							

Websites for additional work:

It would be good to hear the story of “The Tunnel” again and remind yourself of the story language and phrases used so that you can use the same ones in your story too - <https://www.youtube.com/watch?v=ps2E5yoRsMk>

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