

PE - Swimming

-Pace themselves in floating and swimming challenges related to speed, distance and personal survival.

-Swim unaided for a sustained period of time over a distance of at least 25 metres

-Use recognised arm and leg actions, lying on their front and back.

Vocabulary: Stroke, pace, fitness, distance.

Mathematics

- I can present my work neatly
- I understand place value in numbers up to 10,000,000
- I can read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.
- Solve number and practical problems that involve large numbers, rounding and negative numbers.
- I can use formal written methods for addition and subtraction, multiplication and division.
- I can recognise equivalent fractions, decimals and percentages.
- I know all my times tables and related division facts.
- I can solve problems involving the calculation and conversion of units of measure.

RE Christianity

- Did God intend Jesus to be crucified and if so, was Jesus aware of this?
 - Do sacred texts have to be 'true' to help people understand their religion?
- Vocabulary:** heaven, crucify, love, commitment.

What events have shaped Corsham's history since 1066?



This term's focus is History

Skills taken from Milestone 3

- Identify continuity and change in the history of the locality of the school.
- Understand that no single source of evidence gives the full answer to questions about the past.
- Use appropriate historical **vocabulary** to communicate, including:
dates, time period, era, chronology, continuity, change, century, decade, legacy.
- Use literacy, numeracy and computing skills to a high standard in order to communicate information about the past.

Wow Day - Visit to Corsham Court

Computing

Select appropriate applications to devise, construct and manipulate data and present it in an effective and professional manner. Choose the most suitable applications and devices for the purposes of communication. Keeping safe on line.

Vocabulary: construct, apply, communicate.

English

- I can write historical fiction
- I can write poetry
- I can present my work neatly
- I can choose layout devices such as headings, subheadings and bullet points
- I can use semi-colons, colons and dashes in my writing
- I can use cohesive devices to link paragraphs
- I can spell the Year 5 and 6 words
- I can edit and improve my writing, suggesting proposals to spelling, grammar and punctuation to enhance effects and clarify meaning.

French/Spanish

We will be working on producing a story using story maker.

Vocabulary: Centre-Ville, La Mairie, La Boulangerie, La Boucherie

Learn 4 Life

We will be focussing on Looking forward and Friends & Family.

Vocabulary: embarrassed, changes, puberty