

PSED (40-60)

- Responds to what others are saying or doing.
- Adapts behaviour to different events, social situations and changes in routine (30-50)
- Begins to accept the needs of others and can take turns and share resources (30-50)
- Describe self in positive terms and talk about abilities.
- Negotiate and solve problems without aggression.
- Explains own knowledge and understanding, and asks appropriate questions.
- Take account of one another's ideas about how to organise their activity (ELG)
- Talk about how they and others show their feelings and behaviour (ELG)

Physical Education - Games (40-60)

- Uses one-handed tools and equipment, e.g. snips in paper with scissors.
- Shows understanding of the need for safety when tackling new challenges.
- Shows understanding of how to transport and store equipment safely.
- Experiments with different ways of moving. Jumps off an object and lands appropriately
- Uses simple tools to effect changes to materials, safely and with increasing control..
- Eats a healthy range of foodstuffs. Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
- They handle equipment and tools effectively, including pencils for writing. (ELG)

Understanding the World (40-60)

- Enjoys joining in with family customs and routines.
- Developing an understanding of growth, decay and changes over time
- Interacts with age appropriate computer software.
- Looks closely at similarities, differences, patterns and change.
- Explain why some things occur and some change. (ELG)

Communication & Language (40-60)

- Listens to others one to one or in small groups, when conversation interests them (30-50)
- Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. Initiates play, offering cues to peers to join them.
- Beginning to understand 'why' and 'how' questions.
- Maintains attention and, concentrate and sits quietly during appropriate activity.
- Able to follow a story without pictures or props.
- Links statements and sticks to main theme or intention.
- Express themselves effectively showing awareness of listeners needs. (ELG)
- answer how and why questions about their experiences and in response to stories and events. (ELG)

Where do I come from?



Expressive Arts (40-60)

- Constructs with a purpose in mind, using a variety of resources.
- Begins to build a repertoire of songs and dances.
- Explores the different sounds of instruments.
- Plays cooperatively as part of a group to develop and act out a narrative.
- Chooses particular colours to use for a purpose.
- Begins to build a repertoire of songs and dances.
- Explores the different sounds of instruments.
- They safely use and explore a variety of materials, tools and techniques, (ELG)
- sing songs, make music and dance, and experiment with ways of changing them. (ELG)

Mathematical Development (40-60)

- Compares two groups of objects, saying when they have the same number.
- Counts an irregular arrangement of up to 10 objects.
- Estimates how many objects they can see and checks by counting them.
- Uses the language of 'more' and 'fewer' to compare two sets of objects.
- Finds one more or one less from a group of up to five objects, then ten objects.
- Selects a particular named shape
- Uses familiar objects and common shapes to create and recreate patterns and build models.
- Orders and sequences familiar events.
- Using quantities and objects add and subtract two single digit numbers. (ELG)
- Children use everyday language to talk about size, capacity, position, distance and time to compare quantities and objects and to solve problems. (ELG)

Literacy (40-60)

- Sometimes gives meaning to marks as they draw and paint. (30-50)
- Begins to read words and simple sentences
- Continues a rhyming string.
- Knows that information can be retrieved from books and computers.
- Gives meaning to marks and uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Can segment the sounds in simple words and blend them together.
- Write own name and other things such as labels, captions and short simple sentences.
- Write words in ways which match their spoken sounds and some irregular common words. (ELG)
- Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. (ELG)