

# EYFS Termly Curriculum Plan

## Question: Where do I come from?

Termly Week Planner Spring 1 6 Jan-14 Feb	Week 1 24-28 Feb	Week 2 02-06 Jan	Week 3 09-13 Jan	Week 4 16-20 Jan	Week 5 23-27 Feb	Week 6 30-03 Feb
<b>Special Events</b>		World Book Day- 5 <sup>th</sup>		Jade Class Assembly- 17 <sup>th</sup>	Assessment Week Class photos- 26 <sup>th</sup>	Champions Assembly- 31 <sup>st</sup> Someone special PM- 31 <sup>st</sup> Easter service- AM-2 <sup>nd</sup>
<b>Weekly Focus</b>	Homes from the past	Exploring Corsham	New Homes	Schools from the past	Schools Now	Corsham past and present
<b>Personal, Social and Emotional Development</b>	Discuss new groups with the children Taking turns sharing- School rules & behaviour recap How to react when things don't go to plan. PSED- social focus group	Taking turns Why do we need to look after ourselves and others? How we care for ourselves Helping others PSED- social focus group	Sharing & looking after equipment. Importance of keeping safe. How does my peer know I am listening? PSED- social focus group	The importance of saying sorry. Recap on manners? Telling tales. School rules & behaviour recap PSED- social focus group	Taking in turns/ team work How am I helped? How do I/can I help others? PSED- social focus group	Adapting behaviour to suit situations. How can I help someone else? PSED- social focus group
<b>Physical Development</b>	Up and Under Games- rolling How to use equipment safely Positional language game Cutting skills (WS/I) Fine& Gross motor focus group	Up and Under- Games- bouncing Cutting skills (WS/I) Fine motor group/Gross motor focus group How to stay healthy and fit.	Up and Under Games- Kicking How to use equipment safely Cutting skills (WS/I) Fine motor group- thread small holes	Up and Under Games- hitting with body Cutting skills (WS/I) Fine motor group- using tweezers How to stay healthy and fit.	Up and Under Games- hitting with equipment How to use equipment safely Cutting skills (WS/I) Fine motor group- pencil grip/control.	Up and Under Games- tactics and team work Cutting skills (WS/I) Fine motor group- pencil grip/control.
<b>Communication &amp; Language</b>	Show and tell. Holiday news Identify rhyming words Teach a peer to rhyme. Teach a peer to read. What do we know about houses? Building communication skills when building houses	Speaking & listening News Continue a rhyming string- linked to Peepo My favourite parts of Corsham are.... Peepo poem	Speaking & listening News Understanding questions Asking questions What do they need? ask your partner a question Instructional language when constructing a house	Speaking & listening News What do we know about schools? Building communication skills when building schools	Speaking & listening News Helicopter stories. Story making Story stones What happens next- story stones?	I can give my partner instructions how to make.... Letter writing- sharing ideas Past, present and future tenses- link to topic
<b>Role Play Area</b>	Children to vote on role play List of what we need for the school/old house Children to locate and collect objects for the role school/old house. (inc chalks, abacus, fire place etc) Design sign etc.	Mon/Tues setting up school/old house - list of school rules - make labels/signs adult modelled role play in groups How does a school/home in the past look?	Independent Role play Toys in- writing- shopping lists/chalk and boards Use abacus to count on and back/careful counting. Teaching and learning sounds/ numbers in a school Writing home moving cards.	Independent Role playing Old house/school objects moving out. New house and school objects moving in.	Adult supervised role play How have things changed? What is new? What has stayed the same? Add house writing paper	Independent Role play Exploring New school and home. Practise mark making/letter formation and number recognition.
<b>Literacy</b>	Writing holiday news List of things we need for our home/school. house writing paper Story - Peepo Handwriting focus group	Peepo Sequence events in a story. Talk about story settings and characters. House writing paper Label sights in Corsham Write about my favourite place in Corsham Handwriting focus group	Houses and home information books/computer information draw and label my house Compare old and new houses Handwriting focus group	Schools from the past information books Writing with chalk - is it easier/harder? Recount of exploring Corsham Handwriting focus group	Explain what it was like to go to school in the past What do you enjoy doing at school now?  Handwriting focus group	What was it like to live in Corsham? How has it changed? Which would you prefer and why? Where do I come from Quiz Handwriting focus group
<b>Read Write Inc.</b>	Differentiated RWI Groups					

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<b>Mathematics</b>	Count and order a given set of numbers + missing numbers to 15/20 Recap 3D shapes when building houses 1 more Addition	1 less Subtraction 10-0 Tower challenge Sequencing events Counting number rhymes Maths focus group- careful counting	Addition and subtraction place value to 20 Recognising, understanding& comparing numbers (more & fewer)+ quantities Counting& Estimating Maths focus group- matching objects to numerals	Counting to 20 and beyond Telling the time Sequencing events Counting number rhymes Maths focus group- careful counting	Measure weight Estimating, predicting and measuring Counting number rhymes Maths focus group- matching objects to numeral	Measure volume and capacity Estimating, predicting and measuring How many pots fill? Assess: Number and SSm Maths focus group- assess
<b>Understanding the World</b>	Holiday and weekend news. Research houses in the past on the internet Keeping healthy and fit.	Research Corsham in the past on the internet Small world animation with Ipad. Create an old map of Corsham using maps and the internet	Label a house Investigate the best blocks for a house Research, create and design a house Water and wind proof houses?	Research schools in the past on the internet Taking photos when exploring Corsham Experience school in the past	Research how have schools changed Create a map of the school Research school lunches and uniform, how have they changed?	Look at surroundings- map making. Investigation- squeezing and squirting When would I prefer to live in the past or present?
<b>Expressive Arts &amp; Design</b>	Create a holiday picture-using different textures. Create a house from the past Can you adapt it to make it better?	Dolls house small world and people Create a playdough/clay house Small world animation	Construct a new house- can you make it water/wind proof? Building sandcastles Small world dolls house	Role play schools from the past Drawing pictures of Corsham sketching the Almshouses	Create a messy map of classroom. Create a picture of my favourite things to do at school Sketch the school	Cutting and sticking Making a Corsham collage Easter poems Easter art
<b>Outside Learning</b>	Building sand houses Selection of small construction 3D shapes in water houses from the past building Small world dolls house Bikes	House building- Large blocks Obstacle course Planting- taking photos/clipboards Numbers in sand Playground games from the past scoring/writing Large chalks-story maps?	Bikes Painting the shed Large chalks Magnetic letters and house words Block houses, which will stand the longest?	Obstacle course Role play schools hoops and sticks Adding water to sand to make houses stronger Houses and home information books	Bikes Large hoops and stepping stones Cooking in the mud kitchen Building Corsham- Large blocks Post it notes for labelling	Capacity-water tray Selection of small construction Obstacle course Building houses/Corsham Numbered flags Story stones