


Medium Term Planning Overview

Years: 4 and 5

Teachers: Mrs Doe

Term: Spring 3

	Week 1 6.1.20	Week 2 13.1.20	Week 3 20.1.20	Week 4 27.1.20	Week 5 3.2.20	Week 6 10.2.20
Writing	Cold write Historical fiction Poetry	Historical fiction	Historical fiction	Historical fiction	Poetry Can you describe how lyrics often have social meaning? Can you describe how lyrics often reflect the cultural context of music?	Hot write Quiz from term 1, quiz from term 2, quiz from term 3 and essay.
Topic-	Research the 1970s Learn about collage/tapestry WALT: comment on artworks using visual language?	Use research to design collage/tapestry.	Begin to make and follow design. WALT: use techniques accurately? WALT: join textiles with a combination of stitching techniques? Can you create objects that need a seam allowance?	Make Can you use the qualities of materials to create fitting visual effects in the decoration of textiles? Can you use the qualities of materials to create appropriate tactile effects in the decoration of textiles?	Wow day 	Quiz from term 1, quiz from term 2, quiz from term 3 and essay.
Computing	To communicate (Choose the most suitable apps and devices for the purposes of communication, use many of the	To communicate (Choose the most suitable apps and devices for the purposes of communication, use many of the advanced	To communicate (Choose the most suitable apps and devices for the purposes of communication, use many of the	To communicate (Choose the most suitable apps and devices for the purposes of communication, use many of the advanced features in order to create high	To communicate (Choose the most suitable apps and devices for the purposes of communication, use many of the advanced features in order to create high	To communicate (Choose the most suitable apps and devices for the purposes of communication, use many of the advanced features in order to create high quality, professional or efficient

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	advanced features in order to create high quality, professional or efficient communications)	features in order to create high quality, professional or efficient communications)	advanced features in order to create high quality, professional or efficient communications)	quality, professional or efficient communications)	quality, professional or efficient communications)	communications)
Reading	General background about 1970s.	A 1970's child	A 1970's child	When the lights went out in the seventies.	When the lights went out in the seventies.	1970s childhood
Mathematics	Written multiplication	Division – bus stop method	PiXL Bespoke curriculum	PiXL Bespoke curriculum	PiXL Bespoke curriculum	PiXL Bespoke curriculum
R.E	Y5 Christianity					
Languages	Read short texts independently.	Read short texts independently.	Writing Express personal experiences and responses.	Writing Express personal experiences and responses	Ask others to repeat words or phrases if necessary.	Ask and answer simple questions and talk about interests.
PE	Swimming Dance	Swimming Dance	Swimming Dance	Swimming Dance	Swimming Dance	Swimming Dance
L4L	Looking forward Friends and Family	Looking forward Friends and Family	Looking forward Friends and Family	Looking forward Friends and Family	Looking forward Friends and Family	Looking forward Friends and Family
Additional information	RE day	Crystal start swimming	Someone special morning		Class assembly	Assessment week