

## PE

### Up and Under - Games:

- Throw and catch with control and accuracy.
- Choose appropriate tactics
- Follow the rules of the game and play fairly.
- Maintain possession of a ball
- Pass to team mates at appropriate times.
- Lead others and act as a respectful team member.

### Dance:

- Plan, perform and repeat sequences.
- Move in a clear, fluent and expressive manner.
- Refine movements into sequences.
- Create dances and movements that convey a definite idea.
- Change speed and levels within a performance.
- Develop physical strength and suppleness by practising moves and stretching.

## R.E- Christianity

- How important is it for Jewish people to do what God asks them to do?
- Do religious people lead better lives?
- Is religion the most important influence and inspiration in everyone's life?

## Computing

- To communicate (use advanced features of applications and devices in order to communicate ideas, work or messages professionally)

## English

This term we will be writing biography texts linked to our Creative Art learning.

- Non chronological report
- Newspaper reports
- Write song lyrics/jingle
- Evaluations of Music and art images



*What inspired life in the 50's?*



## Learn 4 Life-Looking forward/ My friends and family

I know some enterprising ways I can support a charity  
I know how others can help me achieve my goals and how I can help others  
I have thought about the importance of teamwork  
I know that families can be different from one another  
I can say no to peer pressure  
I have thought about the importance of caring for myself and keeping myself clean

## Topic

### **ART - Textile techniques**

• Comment on artworks using visual language. • Colour fabric. • Quilt, pad and gather fabric. • Shape and stitch materials. • Use basic cross stitch and back stitch • Create weavings.

### **DT - Textiles**

• Understand the need for a seam allowance. • Join textiles with appropriate stitching • Select the most appropriate techniques to decorate textiles.

### **Music**

• Describe music. • Transcribe music • Compose and Perform.

## Mathematics

- Perimeter and area
- Volume
- Mass
- Decimals
- Co-ordinates/Translation

## Languages- French

Answer simple questions and give basic information.  
Give responses to questions about everyday events.  
Read out loud everyday words and phrases.  
Use phonic knowledge to read words.  
Read out loud familiar words and phrases.  
Use books or glossaries to find out the meanings of new words.  
Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.