

## Computing

To communicate

- Use the internet safely to research information on the 1920s.
- Use powerpoint, Word and Create Books to communicate our learning about the 1920s.

## PE

- Up and Under PE coaching
- Games and dance

# What was life like in the roaring 20s?

## English

We will be learning to use commas in a list speech marks and a range of conjunctions in our sentences. We will be focusing on using fronted adverbials. We will study autobiographies and then write our own biographies.

## Learn 4 Life

We will be learning about our responsibilities to ourselves to others in terms of our learning and our behaviour.

This terms focus is Art, including music and D.T. We will using these topics to explore what life was like in the 1920s.

Skills taken from Milestone 2

Explore ideas in a variety of ways, adapting and refining them. Through Sculpture, create and combine shapes to create other forms and include texture that conveys feelings, expression or movement. Use clay and other mouldable materials, adding materials to provide interesting detail. In construction, choose suitable techniques to construct products or repair items, strengthening materials using suitable techniques.

## Mathematics

- Mental Maths- Times tables
- Money
- Statistics
- Shape
- Arithmetic

## R.E.

Explore the miracles Jesus performed and ask if they were real or are there other explanations.