

Computing

To communicate

- Use the internet safely to research information on the 1920s.
- Use powerpoint, Word and Create Books to communicate our learning about the 1920s.

PE

- Up and Under PE coaching
- Games and dance

What was life like in the roaring 20s?

English

We will be learning to write in sentences with capital letters, full stops, question marks and exclamation marks. We will be using a range of conjunctions to extend our sentences. We will study autobiographies and then write our own biographies.

Learn 4 Life

We will think about who our friends and family are, and consider why they are important to use and how we feel about them. We will think of ways we can help make them happy.

This terms focus is History Skills taken from Milestone 2

Explore and develop ideas and collect visual information. Through sculpture, combine shapes, line and texture. Use paper, card and clay and practise techniques in rolling, cutting, moulding and carving.

In construction, use materials to practise drilling, screwing, gluing and nailing materials to make and strengthen products.

Mathematics

- Mental Maths- bonds to 10 and 20.
- Money
- Statistics
- Measurement
- Arithmetic

R.E

Explore the beliefs and traditions of Christians and ask ourselves whether it was always easy for Jesus to show friendships.