



Medium Term Planning Overview

Years: 2 and 3 Teachers: Mrs Bagnall and Mrs Duffield

Term: Spring 3



	Week 1 6/1	Week 2 13/1/	Week 3 20/1	Week 4 27/1	Week 5 3/2	Week 6 10/2	
Writing	Recount	Information texts	Information texts	Autobiography (Ella Fitzgerald)	Autobiography (Lois Armstrong)	Biography	
Topic	What was daily life like in the 1920	What was the Art Deco style of the 1920s?	Who was Clarice Clift?	What is the style of jazz and the Charleston?	Who were the main contributors to the jazz movement.	What is the same and what is different between now and 1920s.	
Computing	Use the internet safely to research the roaring 10s and present our learning using Powerpoint, Word and Create Books.					Create a silent movie	
Reading	Reading with expression and fluency. Answering comprehension questions based on retrieving information and inference skills. Year 2- SATs comprehension practise						
Mathematics	Money	Money	Shape	Shapes	Statistics	Statistics	
R.E			Understanding Christian beliefs and traditions and exploring their sacred texts.				
P.E	Dance and Games						
L4L	Our Happy School						



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Computing

To connect:

- Find out about social media accounts and online safety.

To collect:

- Use simple databases to record information in areas across the curriculum

PE

- Up and Under PE coaching
- Games and Gymnastics

English

We will be learning to write in sentences with capital letters, full stops, question marks and exclamation marks. We will be using a range of conjunctions to extend our sentences. We will write non-chronological reports, diaries and stories based on *The Town and Country Mouse*.

Learn 4 Life

Our Happy School

Setting and understanding class rules

Thinking about how we are all different and like different things

Working with different people



Year 2
Where do we live?



This terms focus is Geography Skills taken from Milestone 1

- Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).

Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.

Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.

Use aerial images and plan perspectives to recognise landmarks and basic physical features.

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Mathematics

- Mental Maths-counting in 2's, 3's, 5's and 10's
- Place value
- Addition and subtraction
- Fractions

R.E

Does joining the Khalsa make a person a better Sikh?

Do religious people lead better lives?

Is religion the most important influence and inspiration in people's life?

Do all religions beliefs influence people to behave well towards others?

Computing

To connect

- create a **blog**
- learn about different **technologies** both old and new,
- Learn about **inventors** and the different components of a **computer**.

PE

- Up and Under PE coaching
- Games and Gymnastics

English

We will be learning to use commas in a list speech marks and a range of conjunctions in our sentences. We will write non-chronological reports, diaries and stories based on The Town and Country Mouse.

Learn 4 Life

Our Happy School

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Year 3 Where am I?



This terms focus is Geography

Skills taken from Milestone 2

- Describe how the locality of the school has changed over time.

Describe key features of:

- physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.
- Ask and answer geographical questions about the physical and human characteristics of a location.
- Explain own views about locations, giving reasons.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.

Mathematics

- Mental Maths- Times tables
- Place value
- Addition and subtraction
- Fractions

R.E

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