

## PE

### Tag Rugby

- Throw and catch with control and accuracy.
- Choose appropriate tactics to cause problems for the opposition.
- Follow the rules of the game and play fairly.

### Up and Under - Hockey

Tackle opponents

Pass the ball

Dribble the ball

Understand the rules of hockey

Work as a team

## Mathematics

Identifying and describing properties of 3d shapes

Adding and subtracting amounts of money

Interpreting bar charts and solving problems

Negative numbers

## Languages- French

Vocabulary: food/drink/fruit

Take part in discussions and tasks.

Ask and answer simple questions and talk about interests.

Write a few short sentences using familiar expressions.

Understand the main points from spoken passages.

## R.E.

I can tell you what the nativity story tells Christians about Jesus (given to the world by God).

I can talk about some of the different ways Christmas is celebrated by Christians and non-Christians.

I can explain what some of the symbols in the Christmas story mean to Christians.

I can ask questions about something I find puzzling in the Christmas story.

## Computing

Create and edit sounds. Control when they are heard, their volume, duration and rests.

Specify conditions to trigger events.

Use IF THEN conditions to control events or objects.

Create conditions for actions by sensing proximity or by waiting for a user input (such as proximity to a specified colour or a line or responses to questions)

Use variables to store a value.

## English

This term we will be writing explanation texts linked to our science learning.

We will be writing about rocks and soils, fossils, solids liquids and gases and the water cycle.

We will be using the texts *There's a Pebble in my Pocket* and *Stone Girl, Bone Girl* to support our learning as well as a variety of non fiction text linked to our science topic.

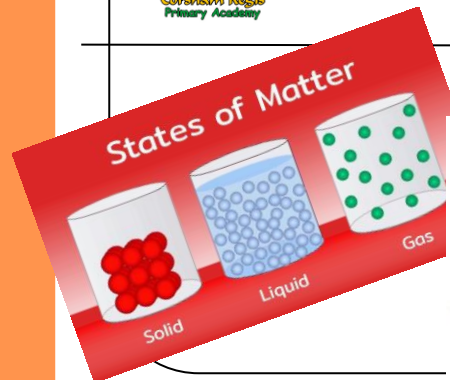
## Learn 4 Life- Out and About

Firework Safety, Road Safety, Personal safety

Getting on and falling out, Seeing things from another's point of view



# What am I?



## Topic- Rocks and soils, solids liquids and gases and The Water Cycle

To investigate materials, physical properties of rocks and how fossils are formed

Compare and group materials together, according to whether they are solids, liquids or gases observe that some materials change state when they are heated or cooled,

The water cycle

Work scientifically using evidence to support findings