



Medium Term Planning Overview

Years: 4 and 5

Teachers: Mrs Doe and Mrs Randall

Term: Autumn 2



Reading	Parliament Day and Anti-Bullying week	Kidnapped - Make inference from the text/explain and justify inference with reference from the text.	Trapped - Make inference from the text/explain and justify inference with reference from the text. Summarise main idea from more than one paragraph.	The hidden lodge - Make inference from the text/explain and justify inference with reference from the text.	Identify/explain how meaning is enhanced through choice of words and phrases.	Identify/explain how information/narrative content is related and contributes to meaning as a whole.	Predict what might happen from details stated and implied.
Mathematics	Angles/measure	Angles/measure	Division	Division	Fractions	Fractions	Fractions
R.E							
Languages	Le nourriture [food] - likes and dislike	Le boissons et les fruits [drink and fruit] - likes and dislike	En bonne santé? [healthy?] Mauvais pour la santé? [unhealthy?] - sorting	Au café et au restaurant [At the café and restaurant] - ordering	Au marche [at the market] - buying produce	Activités de Noël [Christmas activities]	Activités de Noël [Christmas activities]
PE	Hockey & Netball	Hockey & Netball	Hockey & Netball	Hockey & Netball	Hockey & Netball	Hockey & Netball	Hockey & Netball
L4L	Parliament Day and Anti-Bullying week	I know that different ways of behaving are appropriate in different types of relationships.	I can use my skills for solving problems peacefully to help other people resolve conflict.	I know what stereotyping is and the effects it can have.	I know what discrimination is.	I know about e-safety and cyber-bullying.	I know about the consequences of anti-social behaviour and where to get help.
Additional information	Parliament Day and Anti-Bullying week	Someone Special core focus Morning 12th		Inter-house reading comp	Someone Special morning Crafts focus 4 th . Drama show 5 th	Assessment Week - WRITING	