

The curriculum in Year 4



Reading objectives

I can use my existing knowledge of a range of different words to help with reading aloud and understanding the meaning of new words.

I am aware that some words sound different to how they are spelt.

I can show you I have understood an increasing wide range of texts I have read.

I can use a dictionary to check the meaning of new words.

I can identify different themes and conventions in a wide range of books I read.

I check what I have read to ensure it makes sense.

I use evidence from different parts of the text to support my inferences such as showing characters' feelings, thoughts and motives from their actions across the story.

I can predict events in stories from what I have read.

I can tell what the main ideas in a book are from reading a number of paragraphs.

I can use non-fiction books to find out about things.



Writing objectives

I can write simple sentences from memory that have been dictated to me, using the correct punctuation.

I can draft my work into paragraphs.

I can organise my writing using different settings, characters and plot.

When I finish a piece of work I will read it through to correct spelling and punctuation errors if present.

I am beginning to develop my understanding of choosing nouns and pronouns appropriately to enhance my writing.

I am beginning to use fronted adverbials (adverbs at the beginning of a sentence) in my writing - for example, 'Later that day, I heard the bad news'.

I know I should not write in the same way that I talk.

I can punctuate speech in a text.

Mathematics objectives

I can count in multiples of 6, 7, 9, 25 and 1000.

I can count backwards to negative numbers below zero.

I can order and compare numbers above 1000.

I can round a number to the nearest 10, 100 or 1000.

Homework



Children are expected to Read daily and practice all the times table. Optional topic homework will be given once a term.

Key words to read and write

Common Exception Words Year 3/4

accident	continue	guard	notice	recent
actual	decide	guide	occasion	regular
actually	describe	heard	occasionally	reign
address	different	heart	often	remember
answer	difficult	height	opposite	sentence
appear	disappear	history	ordinary	separate
arrive	early	imagine	particular	special
believe	earth	increase	peculiar	straight
bicycle	eight	important	perhaps	strange
breath	eighth	interest	popular	strength
breathe	enough	island	position	suppose
build	exercise	knowledge	possession	surprise
busy	experience	learn	possess	therefore
business	experiment	length	possible	though
calendar	extreme	library	potatoes	although
caught	famous	material	pressure	thought
centre	February	medicine	probably	through
century	forward	mention	promise	various
certain	fruit	minute	purpose	weight
circle	grammar	natural	quarter	woman
complete	group	naughty	question	women
consider				

I can solve longer addition and subtraction problems and explain all the steps I took and why I worked things out as I did.

I know all my times table up to the 12 times tables.

I can show in drawings why a number of fractions equal each other (such as $\frac{3}{5}$ and $\frac{6}{10}$) and are called equivalent fractions.

I can count up and down in hundredths and know that a hundredth is made by dividing an object by one hundred and a tenth is made by dividing an object by ten.

I can round decimals with one decimal place to the nearest whole number.

I can solve measure and money problems involving fractions and decimals to two decimal places.

I can convert one unit of measurement to another, such as kilometre to metre, hour to minute and cm to mm.

I can group 2-D shapes based on their properties (such as the number of sides) and sizes.

I can find all the lines of symmetry in 2-D shapes.

I can plot points using coordinates and join up the points to create a shape.

I can solve comparison, sum and difference problems using information in bar charts, pictograms, tables and other graphs.

Thank you for your support!

If you need to speak to me about an issue regarding your child's learning or emotional well-being then please catch me after school or make an appointment in the office to see me.

