



Reading objectives

- I quickly read my given letters or groups of letters.
- I read new words by blending letter sounds together.
- I can read some unusual words.
- I correctly read aloud the words from my book.
- I listen and discuss what I have read, including poems, stories and non-fiction books.
- I can tell you about some special stories we have worked on in class and even re-tell them to my teacher.
- I check what I am reading makes sense as I am reading through it.
- I discuss the titles and events from the books I read.
- I like to predict what happens next based on what I have read so far.

Writing objectives

- I can spell my word list accurately.
- I know the names of all the letters of the alphabet in order.
- I can write out a sentence told to me by my teacher.
- I can write some of my letters correctly, starting and finishing in the right place.
- I can write a text by thinking of a list of sentences in the order I need.
- I check my sentences make sense by re-reading them.
- I can tell you where I might use a capital letter, a full stop, question marks or exclamation marks in my work.

Common Exception Words for Year 1

the	come	your	friend	she
a	some	love	school	we
to	one	says	put	go
of	do	today	push	there
was	said	is	pull	here
I	were	his	house	where
he	you	has	our	ask
my	be	so	they	once
are	no	by	me	

Mathematics objectives

- I can count up and down from 0 to 100 and more.
- I can count, read and write numbers up to 100.
- When you show me a number, I can tell you what is one more and one less.
- I know my number bond facts to 20 - such as $1+5 = 6$ and $5 = 6 - 1$.
- I know that a half is one of two equal parts, and I find half of a shape or a set of objects by sharing the shape or set into two equal parts.
- I use words such as long or short, longer or shorter, tall or short, double or half to describe my maths work when I am measuring.
- When weighing, I use the words heavy or light, heavier than, lighter than to explain my work.
- When working with capacity, I use the words full or empty, more than, less than, half, half full and quarter to explain my work.
- I can answer questions about time, such as Who is quicker? or What is earlier?
- I can tell the time and draw hands on a clock for to the hour and half past the hour times.
- I can name common 2-D shapes such as rectangles, squares, circles and triangles.
- I can name some 3-D shapes such as cuboids and cubes, pyramids and spheres.