

Termly Week Planner	Week 1 2-6 Sept	Week 2 9-13 Sept	Week 3 16-20 Sept	Week 4 23-27 Sept	Week 5 30-4 Oct	Week 6 7-11 Oct	Week 7 14-18 Oct	Week 8 21-23 Oct
Special Events	Children 8.45-12.00 Mon-TD Day	Children 8.45-1.30	Children in full time	25 th Reading evening 5:00	Parents evening			Wed - Harvest Festival (3day week)
Weekly Focus	Myself	Myself	My friends	Where am I from?	My Family	My Family	My Body	Keeping Safe and Helping others
Personal, Social and Emotional Development	School rules Playground rules Taking turns /sharing	I am good at... (circle time) I have really enjoyed...	I would like to get better at.....(circle time) My friends are... I can play with everyone.	Using my manners and waiting my turn. Saying sorry-what does it mean. Do I live near any of my friends.	Building relationships and teamwork. Sharing and taking turns. Telling tales	When I grow up - Building relationships and teamwork. Recap School rules and Playground rules	Sharing and taking turns. Using my manners and waiting my turn Keeping healthy	I can keep safe by... (circle times) I can help others by... (circle time)
Physical Development	Fine motor skills activities Instruction games	Getting dressed for PE. Fine motor skills activities	Getting dressed for PE/ getting used to the hall. Fine motor skills activities	Getting dressed for PE/ getting used to the hall. Fine motor skills activities	Walking running and skipping. Stop/start. Cutting skills (WS/I) Fine motor skills Staying healthy body and mind	Walking running and skipping. Stop/start. Pencil control Fine motor skills activities	How can I move? Stop/start. Cutting skills (WS/I) Fine motor skills Staying healthy	Travelling on different body parts. Cutting skills (WS/I) Fine motor skills activities
Communication & Language	Name recognition I am...who are you? Instruction games	I am good at... (circle time) My favourite songs Name recognition	I would like to get better at.....(circle time) Building relationships through discussion My friends are....	I live in..... My house is..... (describing their house and Corsham)	Building relationships through discussion Talking about family- who is in my family?	My family is special because.... My favourite things	Saying sorry-what does it mean. Labelling body parts Naming body parts	What do I say if someone does something I don't like? What are kind/unkind words? How do I keep safe?
Literacy	This is Me! (LJ)(linked creative) Name writing	Writing postcards - writing area focus Assess name writing and group as appropriate Pencil control activities	Writing labels - for the classroom I can draw my friend and write their name	Writing lists- writing area focus Town and The Country mouse story Pencil control family drawing and writing.	Town and The Country mouse story Pencil control Name writing	Label people in their families using sounds taught. (m, d, u, a, s, b..) Town & The Country mouse story Pencil control	When I am big story Pencil control Name writing Our bodys-cut and label. (linked to UTW) Name writing	Writing focus, children to choose Pencil control Name writing
RWI	Assess sounds	Assess sounds	m,a,s, d, t	i, n, p, g, o	c, k, u, b, f.	e, l, h, sh, r,	j, v, y, w, th,	z, ch, q, x, ng
Mathematics	Explore area, resources and counting. Number rhymes	counting and number recognition shape recognition Number rhymes	How many can I count to? How many fingers have you got? Number rhymes	Matching objects to numerals Counting to 10 (20) Number rhymes	Measuring height Counting Capacity- sorting families Number rhymes	Assess 2D shape 2D pictures Pictogram- eye, hair Sorting families Number rhymes	Number recognition Matching objects to numerals counting games Number rhymes	Handprints-recognising & writing nos to 10. counting and number recognition Number rhymes
Understanding the World	What is school like? School Rules	Healthy eating- what makes a healthy lunch Recap school rules Exploring ICT area	Understanding my friends ICT-2simple- draw my friends/sorting. Exploring ICT area	ICT-2simple- draw my house/where am I from? Cbeebies stories	Tech- I can find 's' on the computer. ICT- drawing my family, 2simple	When I grow up My Family and growing. ICT- espresso-sorting	How have I changed? Baby Visit? What could I do as a baby? what can I do now? Healthy eating/lunches Our bodys-cut and label.	Tech- I can find 's' on the computer. How can I help others?
Expressive Arts & Design	Colour recognition- red/yellow/ green/ blue/orange Me creations Nursery rhymes and songs.	Colour recognition- purple/black/white brown/pink Self portraits This is me (linked lit)	Creating my friend Body rhythm Construct a healthy lunch plate.	Pencil control activities create my house create a town and a country	Pencil control activities Pattern when threading- fine moor control Body percussion	Pencil control activities Families- dolls house Make a house-paper + brick. Job dressing up Body percussion	Pencil control activities I can paint my family dressing up in the home corner	Pencil control activities Body percussion I can follow a body pattern rhythm.

<p>Outdoor Activities</p>	<p>Exploring outside, child initiated</p>	<p>Exploring outside, child initiated Sand and water play</p>	<p>Coloured bean bags, hoops, cones. playing with my friends Selection of books Sand tray with animals</p>	<p>Chunky crayons to draw self-portraits, Bikes Water tray -potions and magic spells</p>	<p>Musical instruments Large bricks and boxes Water tray -coloured water-</p>	<p>Musical instruments Large 2D shapes- can you make a picture? Dressing up Role play house. Coloured water</p>	<p>Chunky crayons Sand and water play Selection of books Bikes Pencil control-Name writing</p>	<p>Balance beam, Hoops, Tunnel, mats Pencil control-Name writing</p>
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