



# Medium Term Planning Overview



Years: 2 and 3

Teachers: Mrs Bagnall and Mrs Morris

Term: Autumn 1

	Week 1 ( 4 day week) 2.09.19	Week 2 9/9	Week 3 16/9	Week 4 23/9	Week 5 30/9	Week 6 7/10	Week 7 14/10	Week 8 21/10 (3day week)
<b>Writing</b>	Getting to know you	Begin to explore the story of The Town and Country Mouse Setting Descriptions	Diary Writing	Writing speech Story writing		Exploring Fact Files Writing non-chronological reports	Non- chronological reports Story Writing (Hot Write)	Letters
<b>Topic</b>	Where do I live? What planet? Learn about Earth from Space.	Continents and Oceans of the world. Which continent and country do I live in? Differences between a country and a continent.	Using maps, globes and atlases Google maps / maps of Corsham What is the difference between a town, county?	How is the land in Corsham used? What are the key human and physical features of Corsham? Walk around Corsham- survey of traffic- link to computing Look at OS maps and map symbols.		Fact files about Corsham	How has Corsham changed over time?	What is great about Corsham? Writing letters of persuasion
<b>Computing</b>	Online Safety Signing Acceptable Use Agreement	Plagiarism and copyright	Exploring blogs	Creating blogs		Data Bases- recording information in a database		
<b>Reading</b>	Reading with expression and fluency. Answering comprehension questions based on retrieving information and inference skills. Year 2- SATs comprehension practise						PiXL Assessments	
<b>Mathematics</b>	Place Value	Place Value	Addition	Subtraction	Fractions	Fractions	PiXL Assessments	Problem Solving
<b>R.E</b>			Does joining the Khalsa make a person a better Sikh?					
<b>P.E</b>	Gymnastics and Games							
<b>L4L</b>	Our Happy School							
<b>Additional information</b>	Inset day 2nd	10 <sup>th</sup> Teacher meet and greet	RE day 1 week	25 <sup>th</sup> Reading evening 5:00	Parents evening 1 <sup>st</sup> 3:30 start		Assessment week Pixl assessments	23 <sup>th</sup> Harvest festival



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					2nd 5:30 start			
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## Computing

To connect:

- Find out about social media accounts and online safety.

To collect:

- Use simple databases to record information in areas across the curriculum

## PE

- Up and Under PE coaching
- Games and Gymnastics

## English

We will be learning to write in sentences with capital letters, full stops, question marks and exclamation marks. We will be using a range of conjunctions to extend our sentences. We will write non-chronological reports, diaries and stories based on *The Town and Country Mouse*.



## Year 2 Where do we live?



## This terms focus is *Geography* Skills taken from Milestone 1

- Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).

Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.

Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.

Use aerial images and plan perspectives to recognise landmarks and basic physical features.

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

## Mathematics

- Mental Maths- counting in 2's, 3's, 5's and 10's
- Place value
- Addition and subtraction
- Fractions

## Learn 4 Life

### Our Happy School

Setting and understanding class rules

Thinking about how we are all different and like different things

Working with different people

## R.E

Does joining the Khalsa make a person a better Sikh?

Do religious people lead better lives?

Is religion the most important influence and inspiration in people's life?

Do all religions beliefs influence people to behave well towards others?

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## Computing

To connect

- create a **blog**
- learn about different **technologies** both old and new,
- Learn about **inventors** and the different components of a **computer**.

## PE

- Up and Under PE coaching
- Games and Gymnastics

## English

We will be learning to use commas in a list speech marks and a range of conjunctions in our sentences. We will write non-chronological reports, diaries and stories based on The Town and Country Mouse.

## Learn 4 Life

**Our Happy School**

Setting and understanding class rules

Thinking about how we are all different and like different things

Working with different people



## Year 3 Where am I?



## This terms focus is Geography Skills taken from Milestone 2

- Describe how the locality of the school has changed over time.

Describe key features of:

- physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.
- Ask and answer geographical questions about the physical and human characteristics of a location.
- Explain own views about locations, giving reasons.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.

## Mathematics

- Mental Maths- Times tables
- Place value
- Addition and subtraction
- Fractions

## R.E

Does joining the Khalsa make a person a better Sikh?

Do religious people lead better lives?

Is religion the most important influence and inspiration in people's life?

Do all religions beliefs influence people to behave well towards others?