## Computing

- Give examples of the risks of online communities and demonstrate knowledge of how to minimise risk and report problems
- Understand how simple networks are set up and used We will focus on communicating safety online and how simple computing networks work.

### PE

- We will be swimming every week in the Autumn term; learning the different strokes, focusing on breathing correctly and stroke technique.
- We will also be doing dance focusing on controlling movements and identifying what makes a quality performance.

## **English**

- I can present my work neatly
- I can choose layout devices such as headings, subheadings and bullet points
- I can use semi-colons, colons and dashes in my writing
- I can use cohesive devices to link paragraphs
- I can spell the Year 5 and 6 words
- I can edit and improve my writing, suggesting proposals to spelling, grammar and punctuation to enhance effects

# French/Spanish

We will be learning words and phrases and exploring stories in different languages.

### Learn 4 Life

We will be focussing work building self-esteem using the book 'You are Awesome' by Matthew Syed



# How does the Geography in Corsham affect the people who live there?

# This terms focus is Geography

### Skills taken from Milestone 3

- Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.
- Use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. Record the results in a range of ways.
- Understand **physical geography**, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.

Collect and analyse statistics and other information in order to draw clear conclusions about locations.

• Identify and describe how the physical features affect the human activity within a location



### **Mathematics**

- I can present my work neatly
- I understand place value in numbers up to 10,000,000
- I can read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.
- I can use formal written methods for addition and subtraction, multiplication and division.
- I can recognise equivalent fractions, decimals and percentages.
- I know all my times tables and related division facts.
- I can apply my skills to solve problems.

#### R.E

- Explain how some teachings and beliefs are shared between religions.
- Explain some of the different ways that individuals show their beliefs.
- Express their own values and remain respectful of those with different values.