

PSED (30-50)

- Aware of own feelings, and knows that some actions and words can hurt others' feelings
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.
- Can select and use activities and resources with help.
- Welcomes and values praise for what they have done.
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Confident to talk to other children when playing, and will communicate freely about own home and community.
- Confident to speak to others about own needs, wants, interests and opinions. **(40-60)**

Physical Education - Movement (30-50)

- Moves freely and with pleasure and confidence in a range of ways.
- Mounts stairs, steps or climbing equipment using alternate feet.
- Walks downstairs, two feet to each step while carrying a small object.
- Runs and negotiates space successfully, adjusting speed or direction to avoid obstacles.
- Can stand momentarily on one foot when shown.
- Can usually manage washing and drying hands.
- Understands that equipment and tools have to be used safely.
- Can tell adults when hungry or tired or when they want to rest or play.
- Dresses with help.
- Experiments with different ways of moving **(40-60)**
- Negotiates space successfully when playing racing and chasing games **(40-60)**

Understanding the World (30-50)

- Shows interest in the lives of people who are familiar to them.
- Remembers and talks about significant events in their own experience.
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- Enjoys joining in with family customs and routines **(40-60)**

Communication & Language (30-50)

- Listens to others one to one or in small groups, when conversation interests them.
- Listens to stories with increasing attention and recall.
- Responds to simple instructions, e.g. to get or put away an object.
- Uses vocabulary focused on objects and people that are of particular importance to them.
- Builds up vocabulary that reflects the breadth of their experiences.
- Uses talk in pretending that objects stand for something else in play.
- Maintains attention, concentrates and sits quietly during appropriate activity. **(40-60)**

Mathematical Development (30-50)

- Shows an interest in shape and space by playing with shapes or making arrangements with objects.
- Shows interest and awareness of similarities of shapes in the environment
- Uses some number names and number language spontaneously in play.
- Recites numbers in order to 10.
- Sometimes matches numeral and quantity correctly.
- Shows curiosity about numbers by offering comments or asking questions.
- Realises not only objects, but anything can be counted, including steps, claps or jumps.
- Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.
- Recognise some numerals of personal significance **(40-60)**
- Selects a particular named shape **(40-60)**

Who am I and where do I live?



Expressive Arts (30-50)

- Enjoys joining in with dancing and ring games.
- Sings a few familiar songs.
- Uses various construction materials.
- Builds stories around toys.
- Engages in imaginative role-play based on own first-hand experiences.
- Developing preferences for forms of expression.
- Begins to build a repertoire of songs and dances **(40-60)**
- Create simple representations of events, people and objects **(40-60)**

Literacy (30-50)

- Knows that print carries meaning and, in English, is read from left to right and top to bottom.
- Looks at books independently. Holds books the correct way up and turns pages.
- Enjoys an increasing range of books
- Shows interest in illustrations and print in books and print in the environment.
- Sometimes gives meaning to marks as they draw and paint.
- Listens to and joins in with stories and poems, one-to-one and also in small groups.
- Recognises familiar words and signs such as own name and advertising logos.
- Writes own name **(40-60)**