



Regis Readers

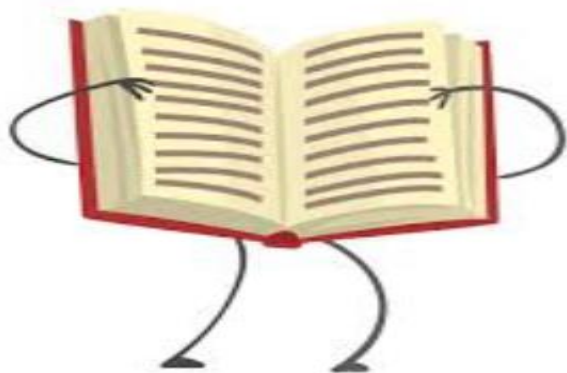


- Do you value reading?
- Do you want to know how we teach reading in Key Stage 1 and Key Stage 2?
- Do you want to find out more about Read-Write Inc?
- Do you want to know about our new reading incentive?
- Do you want to know how you can help your child at home with reading?

If the answer is **YES** come along to Onyx Class for Key Stage 1 and Crystal Class for Key Stage 2 on

Wednesday 26th September 2018

at 5.30pm

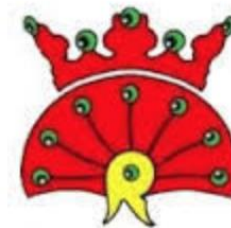


Reading is a basic
tool in the living of
a good life.

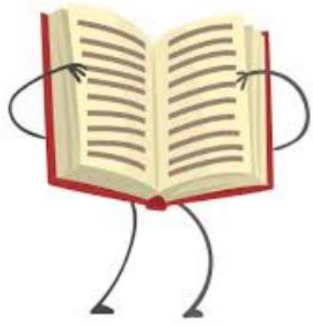
Mortimer Adler

**THE MORE THAT
YOU READ,
THE MORE
THINGS YOU
WILL KNOW.
THE MORE THAT
YOU LEARN,
THE MORE PLACES
YOU'LL GO.**

- DR. SEUSS



Corsham Regis
Primary Academy



READING POLICY CORSHAM REGIS PRIMARY ACADEMY



Aims and Objectives

At Corsham Regis Primary Academy, we aim to produce learners who are confident and effective readers and to create an enjoyment and thirst for reading.

We strive to achieve this aim by:

- Promoting confidence and competence in their own reading and to share with others their love of books;
- Promoting enjoyment of and pleasure for books;
- Systematically teaching children how to read in a variety of ways: whole class, interactive teaching and learning, small group work or individually;
- Developing skills to tackle unknown words, develop fluency and expression and understanding and orchestrating a range of independent strategies to self monitor and correct;
- Involving parents in their child's reading progression;
- Developing knowledge in sound and spelling system (phonics) and using this to read accurately;
- Ensuring we have high expectations for the children;
- Understanding the importance of reading in everyday life and
- Promoting a positive attitude in all aspects of reading.

Child as Reader

These are our reading targets

I can read for a range of purposes Y3



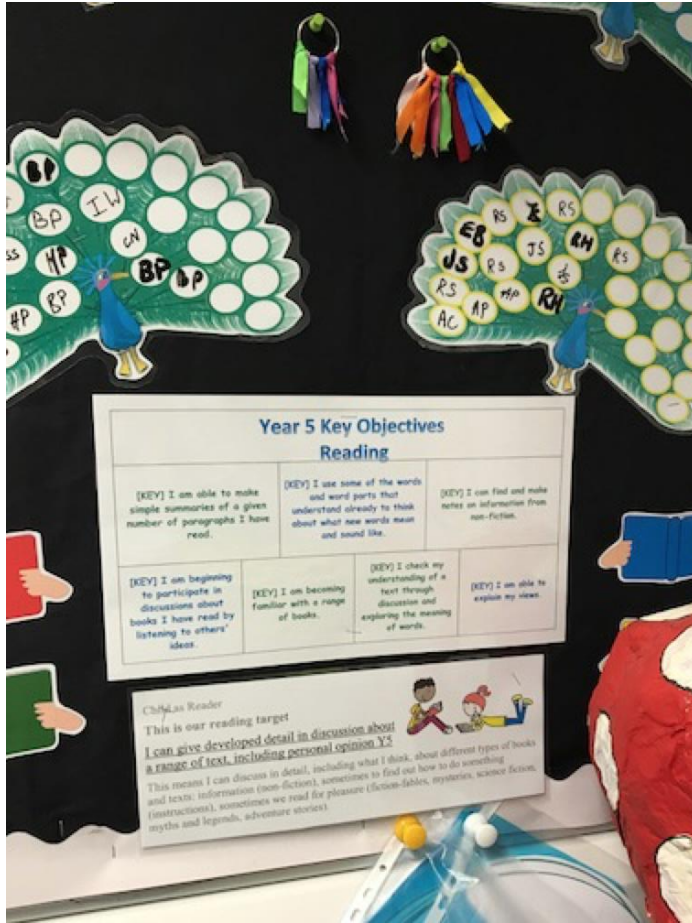
This means that I know that sometimes we read for information (non-fiction), sometimes to find out how to do something (instructions), sometimes we read for pleasure and excitement (fiction-fables, mysteries, science fiction, myths and legends, adventure stories)

I can discuss a range of books and texts that I have read, explaining key information and giving my opinion about it Y4

This means I can explain about different types of books and texts: information (non-fiction), sometimes to find out how to do something (instructions), sometimes we read for pleasure (fiction-fables, mysteries, science fiction, myths and legends, adventure stories).

I can also tell you the key information from what I have read and what I think about it.

Reading Targets



Child as Reader

This is our reading target

I can give developed detail in discussion about a range of text, including personal opinion Y5

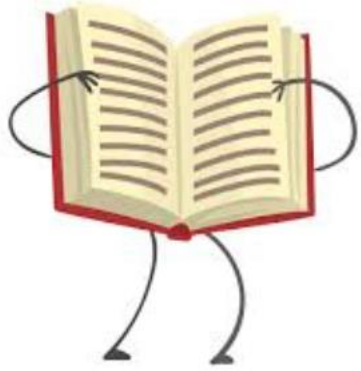


This means I can discuss in detail, including what I think, about different types of books and texts: information (non-fiction), sometimes to find out how to do something (instructions), sometimes we read for pleasure (fiction-fables, mysteries, science fiction, myths and legends, adventure stories).



In Year 6 the reading targets are personalised to each child.





Here at Corsham Regis we promote a love of reading through our new incentive scheme, our Pop up library, our librarians, our buddy scheme, our Targets and our library visits.



POP-UP
Your **A** Library needs you!



We are looking for a team of Librarians to run the 'Pop up Library' at lunchtime. If you are interested pick up an application form from the office.

Closing date: Friday 28th September



Regis Readers



How we teach reading in Key Stage 2



Reading is taught through a daily session of guided reading. The goal of guided reading is to teach children reading strategies they can apply to all books.



It is taught to the whole class.



It is structured by using the Key Objectives for each year group.



We focus on prediction, inference and vocabulary.



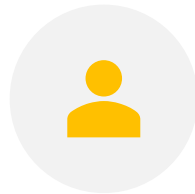
We encourage the children to express their opinions beyond their likes and dislikes



Understand that reading is purposeful.



Using Pixl questions to prompt and draw out children's understanding of the text and to make links between different texts.



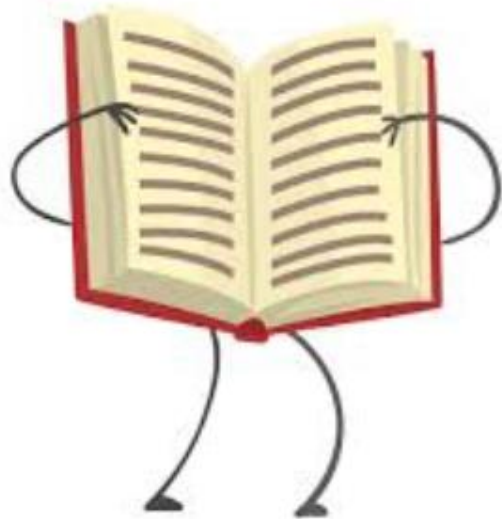
Tailor made resources to support our foci for example- using a dictionary.



How you can help!



1. Spend time sharing books
2. Talk about books and what your child is reading.
3. Unpick tricky words.
4. Model reading – When was the last time your children saw you



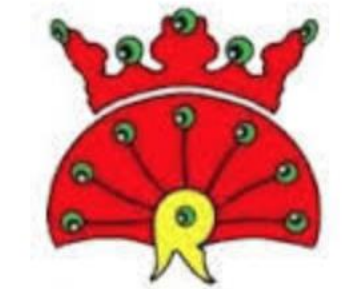
Guess what? I've finished my book



Great news!

Date

Signed



Corsham Regis
Primary Academy



Any questions?

