



## Regis Readers

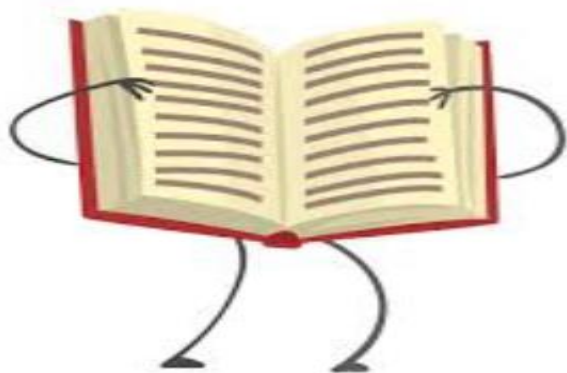


- Do you value reading?
- Do you want to know how we teach reading in Key Stage 1 and Key Stage 2?
- Do you want to find out more about Read-Write Inc?
- Do you want to know about our new reading incentive?
- Do you want to know how you can help your child at home with reading?

If the answer is **YES** come along to Onyx Class for Key Stage 1 and Crystal Class for Key Stage 2 on

**Wednesday 26<sup>th</sup> September 2018**

**at 5.30pm**

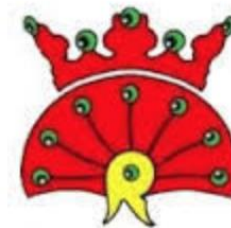


Reading is a basic  
tool in the living of  
a good life.

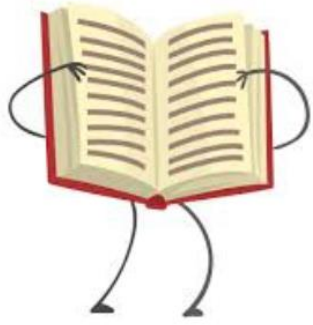
Mortimer Adler

**THE MORE THAT  
YOU READ,  
THE MORE  
THINGS YOU  
WILL KNOW.  
THE MORE THAT  
YOU LEARN,  
THE MORE PLACES  
YOU'LL GO.**

- DR. SEUSS



Corsham Regis  
Primary Academy



## READING POLICY CORSHAM REGIS PRIMARY ACADEMY



### Aims and Objectives

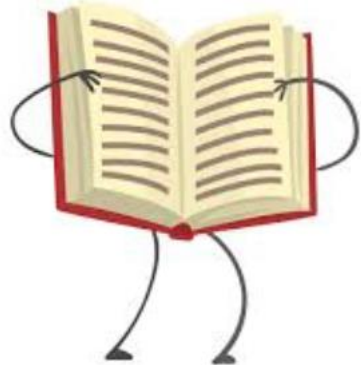
At Corsham Regis Primary Academy, we aim to produce learners who are confident and effective readers and to create an enjoyment and thirst for reading.

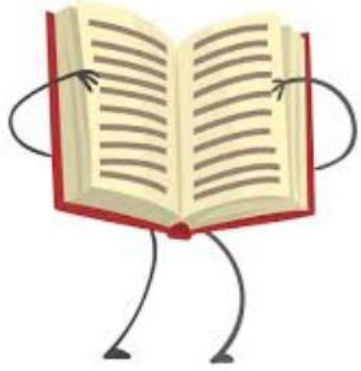
We strive to achieve this aim by:

- Promoting confidence and competence in their own reading and to share with others their love of books;
- Promoting enjoyment of and pleasure for books;
- Systematically teaching children how to read in a variety of ways: whole class, interactive teaching and learning, small group work or individually;
- Developing skills to tackle unknown words, develop fluency and expression and understanding and orchestrating a range of independent strategies to self monitor and correct;
- Involving parents in their child's reading progression;
- Developing knowledge in sound and spelling system (phonics) and using this to read accurately;
- Ensuring we have high expectations for the children;
- Understanding the importance of reading in everyday life and
- Promoting a positive attitude in all aspects of reading.



# Reading Targets





Here at Corsham Regis, we promote a love of reading through our new incentive scheme, our Pop up library, our librarians, our buddy scheme, our Targets and our library visits.



**POP-UP**  
Your  Library needs you!



We are looking for a team of Librarians to run the 'Pop up Library' at lunchtime. If you are interested pick up an application form from the office.

Closing date: Friday 28<sup>th</sup> September

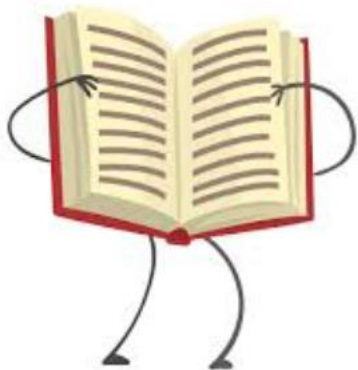


# How we teach reading in the Foundation Stage and Key Stage 1.

The main reading scheme used at Corsham Regis is the Oxford Reading Tree.

Reading skills are taught through the Read Write Inc Phonics scheme, which is an inclusive literacy programme for all children learning to read from Foundation Stage to Year 4.

Read Write Inc Phonics is broken down into 3 main elements...



**Speed Sounds Sets 1, 2 & 3**

**Ditties & Storybooks**

**Get writing! Books**



# Speed Sounds Sets 1, 2 & 3

**Set 1:** m a s d t i n p g o c k u b f e l h s h r j v y w t h z c h q x n g n k

**Set 2:** ay ee igh ow oo oo ar or air ir ou oy

**Set 3:** a-e ea i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tious tion

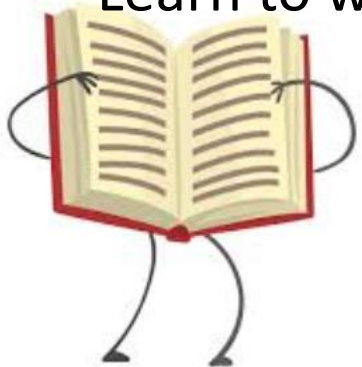
The children:

Learn 44 sounds and the corresponding letters/letter groups using simple picture prompts

Learn to read words using sound blending

Learn to write the letters/letter groups which represent the 44 sounds

Learn to write words by saying the sounds and letter names

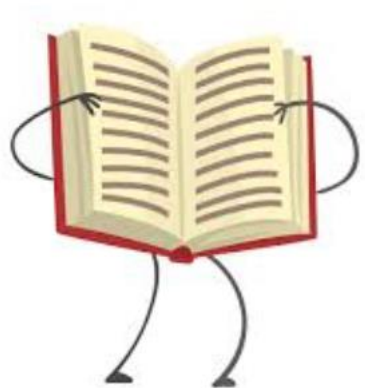


# Ditties & Storybooks

Once the children can read and blend all the Set 1 sounds into words, *e.g. cat, hot, big*, they can read simple phrases (Ditties), then storybooks.

The phonic knowledge required to read each Ditty or storybook is taught before the story is read. When you read the stories you forget you are reading a text with a strong phonetic structure. The language is natural and fluent and each story has a clear shape. Humour is a strong feature – children will want to read the books again and again.

The children:



Read lively stories featuring words they have learned to sound out  
Show that they comprehend the stories by answering 'Find it' and 'Prove it'  
discussion questions





# Get writing! Books

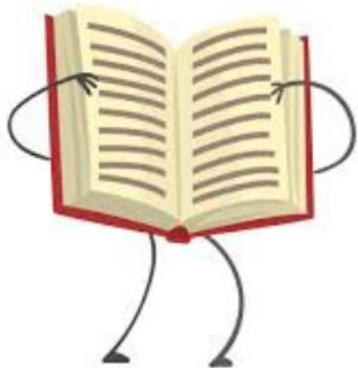
The Get Writing! Books help children use their phonic knowledge to:

Write simple sentences

Compose stories based on picture strips

Compose a range of texts using discussion prompts

The children are assessed for the programme every term (6 x a year) and are put into the best-fit group for their stage of learning, regardless of age.



# Year 2

During Year 2, many children will finish the Read, Write Inc Phonics scheme. The children will then begin Guided Reading.

- Reading is taught through a daily session of guided reading. The goal of guided reading is to teach children reading strategies they can apply to all books.
- Each session will begin with a strategy check.
- It is taught to the whole class.
- It is structured by using the Key Objectives for each year group.
- We focus on prediction, inference and vocabulary.



# How you can help!



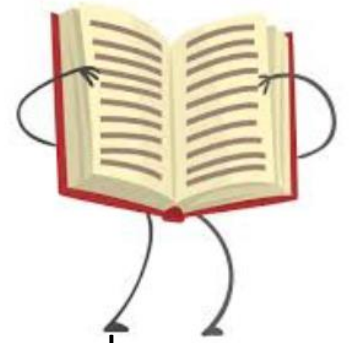
1. Spend time sharing books
2. Talk about books and what your child is reading.
3. Unpick tricky words.
4. Model reading – When was the last time your children saw you reading a book?

# How you can help!



1. When your child reads the story, ask him or her to sound out the words that he or she can't read automatically. Don't allow your child to struggle too much. Praise your child when he or she succeeds.
2. You could read back each sentence or page to keep the plot moving, especially at the beginning of their reading journey. (Your child's energy is going into reading the words not the story.)
3. Be patient and enjoy it!

# Reading Rewards



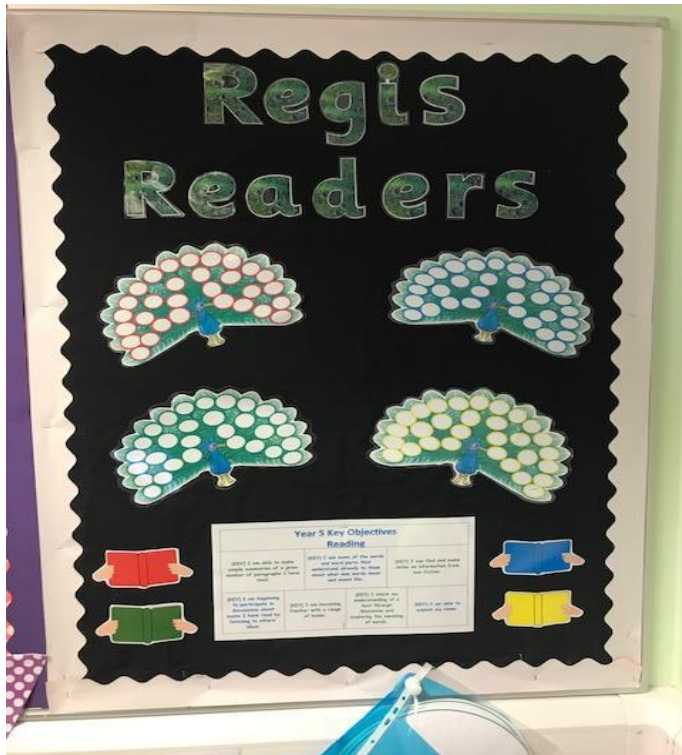
Key Stage 1 will continue to have reading records. Please use this to record every time your child reads at home. Children are expected to read books 3 times. Once to get to know the book, once to develop fluency and expression and once for comprehension. After Stage 7, if the book is much longer, children are expected to read it once or twice.

**1 book finished = your initials on your team peacock.**

Every full peacock will be recorded on the books on the display in each classroom and then go towards the scores from sports day.

5 books read and proven by someone at home then you get a ribbon to add to a keyring to be proud of and have on your school bag.

Every multiple of 5 you get a ribbon.



# Any questions?

