

Promoting Fundamental British Values as Part of SMSC in Schools, pupils should have understanding and knowledge that includes:

- How citizens can influence decision-making through the **democratic** process.
- An appreciation that living under the **rule of law** protects individual citizens and is essential for their wellbeing and safety.
- An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through **Parliament**, others such as the **courts** maintain independence.
- An understanding that the **freedom to choose** and hold other **faiths and beliefs** is **protected in law**.
- An **acceptance that other people have different faiths or beliefs to oneself** (or having none) should be **accepted and tolerated**, and should not be the cause of prejudicial or **discriminatory behaviour**.
- An understanding of the importance of identifying and combatting **discrimination**.

British Value	Autumn	Spring	Summer
	Term 1/2	Term 3/4	Term 5/6
Democracy	<p>Voting in class for class rewards. Voting for school council/eco council electives. Voting for golden time toys Conducting pupil interviews around their learning so they have a say</p> <p>FS2 selecting daily helpers and voting for rewards/activities.</p>	<p>Voting for class rewards. Voting for school council craze of the month. Voting for class activities Voting for fundraising ideas Conducting pupil interviews around their learning so they have a say</p> <p>FS2 selecting daily helpers and voting for rewards/activities</p>	<p>Voting for class rewards. Voting for school council Voting for class activities Conducting pupil interviews around their learning so they have a say.</p> <p>Voted for activities to take part in instead of Egg Rolling.</p> <p>FS2 selecting daily helpers and voting for rewards/activities</p>
The rule of law	<p>Golden rules discussed and referred to when rules are broken. Rules for trips and visitors. Using visual reminds of core values and school rules. Discovery RE- rule of law questions.</p> <p>FS2- children learn to follow basic rules and having a star of the day seat where children have to wait their turn to use it. Using visual reminds of core values and school rules.</p>	<p>Play time rules to keep safe. Rules for staying safe in and out of school Golden rules discussed and referred to when rules are broken Using visual reminds of core values and school rules. Discovery RE- rule of law questions.</p> <p>FS2- children learn to follow basic rules and having a star of the day seat where children have to wait their turn to use it. Using visual reminds</p>	<p>Golden rules discussed and referred to when rules are broken. Rules for trips and visitors. Careers week- understanding roles in the community. Using visual reminds of core values and school rules. Discovery RE- rule of law questions.</p> <p>Respect assembly and consequences. Circle time in FS2 about nice and not nice things</p>

		of core values and school rules.	<p>to say instead of the assembly.</p> <p>FS2- children learn to follow basic rules and having a star of the day seat where children have to wait their turn to use it. Using visual reminds of core values and school rules</p> <p>Rules for trips.</p>
Individual liberty	<p>Believing in father Christmas.</p> <p>FS2 child centred provision</p>	<p>Having the right to believe in Jesus and the Easter bunny.</p> <p>FS2 child centred provision</p>	<p>Islam Celebration Week.</p> <p>Learn 4 Life lessons- how we have different views.</p> <p>FS2 child centred provision</p>
Mutual respect and tolerance for those with different faiths and beliefs	<p>Visiting a place of worship.</p> <p>Christianity in RE- understanding their religion and why it the teachings are important to Christians.</p> <p>FS2- learning about and celebrating multicultural British Festivals- Christmas, Harvest and Diwali.</p> <p>Promoting healthy living</p>	<p>RE Themed fortnight- (Christianity)</p> <p>RE themed days- understanding their faith and religious objects.</p> <p>Yr1/2 - Christianity</p> <p>Discovering and exploring other faiths, traditions and beliefs.</p> <p>Yr2 - Judaism.</p> <p>Recognising that different religious festivals involve similar activities.</p> <p>FS2- learning about and celebrating multicultural British Festivals- Easter</p> <p>Promoting healthy living</p>	<p>RE themed days- understanding their faith and religious objects.</p> <p>Yr1/2 - Christianity</p> <p>Discovering and exploring other faiths, traditions and beliefs.</p> <p>Yr1- Judaism</p> <p>Yr2 - Judaism/Islam.</p> <p>Recognising that different religious festivals involve similar activities.</p> <p>FS2- learning about and celebrating multicultural British Festivals</p> <p>Discovering and exploring other faiths, traditions and beliefs- Christianity, Judaism and Islam</p> <p>Promoting healthy living</p>