



CORSHAM REGIS PRIMARY ACADEMY ACCESSIBILITY PLAN 2017-19



Key:

- Target is on track to be met
- Further action required

A. Gathering information					
Target	Strategies	2016-17	2017-18	2018-19	Responsibilities
To maintain the monitoring system to support pupils with a special educational need or disability.	<ul style="list-style-type: none"> • Maintain a register of SEND children • Monitor patterns of attendance • Monitor participation in off-site activities and residential visits • Record pupil achievements 	<p>SEND register updated.</p> <p>All SEND pupils apart have attended off-site activities and residential activities.</p> <p>Attendance for SEND group is low: 91% avg</p> <p>Homework policy to be reviewed in Sept 17, to recognise the additional needs of some disabled pupils</p>	<p>SEND register updated.</p> <p>All SEND pupils apart from one have attended off-site activities and residential activities.</p> <p>Attendance for SEND group is low: 94% avg but improving</p> <p>Homework policy was reviewed in Sept 17</p> <p>New SEND Link Governor appointed and Wiltshire SEND SEF used to RAG provision</p>	<p>SEND register updated and cross referenced with Pupil Premium children</p> <p>All SEND pupils apart from one attended off-site activities and residential activities. The child had the opportunity to attend but declined.</p> <p>Attendance for SEND group in April 2019 is just below average: 95.11% avg but improving on last year</p>	<ul style="list-style-type: none"> • SENCO • SENCO/HT/EWO • Teachers • Teachers /HT



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<p>To ensure the needs and aspirations of groups of users are met and understood.</p>	<ul style="list-style-type: none"> • Ensure hirers are aware of provision for SEND pupils • Audit accessibility for all stakeholders using Anticipatory Duty • Parents and pupils are invited to contribute to My Plans, My Support Plans and CAFs 	<p>Lettings information shared with those hiring the premises</p> <p>CAFs, My Plans and My Support Plans have been completed with contributions from parents, pupils and carers</p> <p>Staff have been deployed to support the needs of pupils in the interim period between processing CAFs, My Plans and My Support Plans</p>	<p>Lettings information shared with those hiring the premises</p> <p>CAFs, My Plans and My Support Plans have been completed with contributions from parents, pupils and carers</p> <p>Staff have been deployed to support the needs of pupils in the interim period between processing CAFs, My Plans and My Support Plans</p>	<p>Lettings information shared with those hiring the premises</p> <p>CAFs, My Plans and My Support Plans have been completed with contributions from parents, pupils and carers</p> <p>Additional/extra funding has been secured for My Plan pupils by SENCo through LA</p>	<ul style="list-style-type: none"> • HT/TB • HT/SENCO • SENCO
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B. Improving access to the curriculum

Target	Strategies	2016-17	2017-18	2018-19	Responsibilities
<p>To ensure the academy develops children's awareness of disability.</p>	<ul style="list-style-type: none"> • Review Learn 4 Life curriculum to ensure disability is taught effectively • Provide 	<p>Subjects and trips are effectively risk assessed using Evolve online tool</p> <p>Inclusive Health Check completed for English Federation of</p>	<p>Disability Awareness Day held as part of Healthy Body, Healthy Minds week in September 2017 – impact assessed by Pupil Leadership Team and published</p>	<p>Up and Under Sports coaches have delivered PE sessions which are inclusive for all pupils. They have mentored teachers so that they are able to do the</p>	<ul style="list-style-type: none"> • L4L Subject Leader • PE Subject Leader • Class teachers and subject



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	<p>opportunities for pupils to meet with a variety of disabilities</p> <ul style="list-style-type: none"> • Review provision in other curriculum areas, ie, PE • Invite disabled visitors/speaker to academy assemblies/ themed events 	<p>Disability Sport in May 17 - this will inform PE action plan 2017-18</p> <p>Disability Awareness Day planned for SIP 201718</p>	<p>on the website</p>	<p>same.</p>	<p>leaders</p>
<p>To ensure all pupils have full access to trips and extra curricular activities</p>	<ul style="list-style-type: none"> • Risk assessment using Evolve • Plan trips with parents/carers to ensure access • Provide support for pupils to ensure they can access out of hours activities 	<p>Evolve risk assessment on-going</p> <p>Sports Premium funding is used to invite specialist sports coaches into the academy during PE lessons and after school hours</p> <p>TAs deployed to support all pupils during trips and visits</p>	<p>Evolve risk assessment on-going</p> <p>Sports Premium funding is used to invite specialist sports coaches into the academy during PE lessons and after school hours</p> <p>Additional PE funding has been used to set up PE mentoring for most vulnerable</p>	<ul style="list-style-type: none"> • Evolve risk assessment on-going • Budget for 2019-20 includes Evolve CPD for Admin Assistant • Sports Premium funding is used to invite specialist sports coaches into the academy at lunchtime & after school hours 	<ul style="list-style-type: none"> • HT/Teachers • Teachers • Admin Assistant • Up and Under Sports • PE Subject Leader • SSSCo for Corsham Cluster



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			<p>pupils</p> <p>TAs deployed to support all pupils during trips and visits</p>	<p>– These clubs are free to pupils</p> <ul style="list-style-type: none"> • Additional PE funding has been used for PE mentoring for most vulnerable pupils and this has given pupils to participate in extra-curricular activities • TAs deployed to support all pupils during trips and visits 	
<p>To ensure all staff are appropriately trained</p>	<ul style="list-style-type: none"> • Ensure staff are able to identify and cope with children with disabilities such as dyslexia, ADHD, diabetes, etc • Ensure teachers, TAs and governors have 	<p>All teachers and TAs staff have received ASD, Communication and Language INSET training.</p> <p>SEND policy updated and published on the website</p> <p>Teaching staff have received Clicker 7 training and</p>	<p>New staff have been inducted using the Induction Policy and Staff handbook</p> <p>THRIVE training for a TA to become a THRIVE practitioner</p> <p>Restorative Practice training for all staff</p>	<p>THRIVE practitioner in place providing Thrive interventions daily</p> <p>SENCo has arranged Wiltshire BSS training with MDSAs and SEN/D Surgeries for teaching staff to discuss concerns about a pupil</p>	<ul style="list-style-type: none"> • SLT • SENCO



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	<p>access to specific training for disability issues</p> <ul style="list-style-type: none"> • Ensure that all staff can differentiate the curriculum and aware of SEND resources, including extending the most able • Ensure when all policies are reviewed the additional needs of pupils are recognised • Supply teachers are informed of additional needs / strategies for SEND pupils • Ensure that teachers and TAs are familiar with appropriate 	<p>resources have been purchased to support this.</p> <p>Sound buttons and iPads are used as alternative means of recording for some SEND pupils</p> <p>Governor training needs audited annually</p> <p>Class information packs for supply teachers are updated termly with key information about pupils.</p> <p>New staff have been inducted using the Induction Policy and Staff handbook</p>		<p>CASP additional visit May 2019 has raised some concerns about learning being pitched at the correct level for pupils.</p> <p>ACTION: Feedback with improvement actions given to staff</p> <p>SEND policy updated and published on the website</p> <p>Sound buttons, laptops and iPads are used as alternative means of recording for some SEND pupils</p> <p>Governor training needs audited annually</p> <p>Class information packs for supply teachers are updated termly with key information about pupils.</p>	<ul style="list-style-type: none"> • Class teachers • Curriculum leaders / Subject leaders
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	<p>technology and applications to best assist SEND pupils</p> <ul style="list-style-type: none"> All staff are made aware of H&S requirements and disability equality awareness as part of their induction 			<p>New staff have been inducted using the Induction Policy and Staff handbook. Induction policy has been revised and the staff handbook is updated annually.</p>	
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C. Improving access to the physical environment

Target	Strategies	2016-17	2017-18	2018-19	Responsibilities
To provide appropriate access to all users	<ul style="list-style-type: none"> Provide aids for those who are visually impaired Ensure access to the building is user friendly Provide height adjustable work surfaces 	<p>Writing slopes are provided to those who need them.</p> <p>Coloured laminated overlays are used to help readers</p> <p>Texts are enlarged for those with visual impairment</p>	<p>Clicker 7 purchased so all pupils with gross and fine motor control difficulties can access sentence writing.</p>	<p>Plans to improve exterior lighting at the main entrance in place using 'Little extras' funding.</p>	<ul style="list-style-type: none"> HT/Governors/ Site Manager/TB



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<p>To maintain a safe and stimulating environment for all users</p>	<ul style="list-style-type: none"> • Install external lighting outside hall area • Share manual handling risk assessment with all staff • Share all Health and Safety updates with staff • Replant Sensory Garden when developing KS1 playground 	<p>Outside hall lighting fitted</p> <p>H&S updates and manual handling training shared with all staff</p> <p>Plans for redevelopment of the KS1 playground are in place and £10,000 worth of funding has been secured. The sensory garden will be refurbished as part of the design</p>	<p>H&S updates and manual handling training shared with all staff</p> <p>Key Stage 1 playground refurbished with large play apparatus and quiet area. Health and Safety notice added to large climbing apparatus</p> <p>Brunel Shed are yet to complete apparatus for pupils to use and Friends of Regis are drawing up plans to add high quality markings to the playground to encourage safe play</p>	<p>H&S updates and manual handling training shared with all staff</p> <p>Brunel Shed have completed apparatus for pupils to use on KS1 playground and Friends of Regis have funded high quality markings to the playground to encourage safe play</p> <p>Plans are in place to add outdoor musical instruments, tidying the growing area and furnishing a quiet area in the KS1 playground from fundraising.</p>	<ul style="list-style-type: none"> • HT/Governors/ Site Manager/TB • KS1 Team
<p>To improve signage</p>	<ul style="list-style-type: none"> • Display maps of Corsham Regis site with key information highlighted in classrooms and 	<p>The Regis 'Who's who' board has been displayed and updated following staff changes</p>	<p>The Regis 'Who's who' board has been displayed and updated following staff changes</p>	<p>The Regis 'Who's who' board has been displayed and updated following staff changes</p>	<ul style="list-style-type: none"> • TB • SENCO/Class



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	<p>main reception</p> <ul style="list-style-type: none"> • Ensure signage reflects the school handwriting policy • Visual timetable displayed in every classroom • Staff 'Who's who' updated annually 	<p>Visual timetable displayed in every classroom</p> <p>Safeguarding notices and information shared at the front of school and on the website</p>	<p>Visual timetable displayed in every classroom</p> <p>Safeguarding notices and information shared at the front of school and on the website</p> <p>Signage to different classrooms for visitors has been added</p>	<p>Visual timetable displayed in most classrooms – ACTION: to be revised with all staff</p> <p>Safeguarding notices and information shared at the front of school and on the website</p> <p>Signage to different classrooms for visitors has been adjusted</p> <p>Signage in KS1 classes has school handwriting labels</p>	<p>teachers</p> <ul style="list-style-type: none"> • DW
D. Improving access to information					
Target	Strategies	2016-17	2017-18	2018-19	Responsibilities
To review information to parents/carers to ensure that it is accessible	<ul style="list-style-type: none"> • Update website regularly • Display whole academy information in notice boards at 	<p>Corsham Regis website and notice boards are updated regularly</p> <p>Twitter and Facebook pages are updated</p>	<p>Corsham Regis website and notice boards are updated regularly</p> <p>Facebook pages are updated regularly.</p>	<p>Corsham Regis website and notice boards are updated regularly</p> <p>Facebook / Seesaw pages are updated</p>	<ul style="list-style-type: none"> • HT/Teachers • DW • TB



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	<p>the front of the school</p>	<p>regularly.</p> <p>SLT has acted on feedback following Parents Voice, Parent Coffee mornings and Parental Questionnaires</p>	<p>SLT has acted on feedback following Parents Voice, Parent Governor feedback and Parental Questionnaires</p>	<p>regularly.</p> <p>SLT has acted on feedback following Parents Voice, Parent Governor feedback and Parental Questionnaires</p>	
<p>To increase support for parents / carers of SEND pupils</p>	<ul style="list-style-type: none"> • Ensure that the academy handbook explicitly welcomes children with SEND • Publish appropriate SEND guidance and documentation on the academy website • Parents/carers invited to My Plan, My support Plan and CAF meetings 	<p>Specific SEND page on the CRPA website</p> <p>Local Offer and SEND report published on website</p> <p>SEND policy updated and published on website</p> <p>ASD support group set up for parents by Mrs McCrum</p> <p>PSA works with some families of ASD children</p>	<p>Local Offer and SEND report published on website</p> <p>SEND policy updated and published on website</p> <p>Wiltshire Family Learning have run Literacy and Mathematics courses for parents</p> <p>PSA continues to work with some families of ASD children</p>	<p>Local Offer and SEND report published on website</p> <p>SEND policy updated and published on website</p> <p>Wiltshire Family Learning have run and Mathematics courses for parents</p> <p>Triple P course hosted at Regis and all parents / carers invited</p> <p>Additional/extra parent/carers consultation appointments offered to all alongside</p>	<ul style="list-style-type: none"> • Governors/HT/TB • SENCO



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